

HERMANUS PRIMARY



PROSPECTUS

HERMANUS PRIMARY

Principal : Mr J.B. Cilliers
Deputy Principal : Mr B.C. du Preez

Secretaries : Mrs De Villiers - Administrative
Mrs Lotz - Financial
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Mrs Groenewald - Principal

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WELCOME ON BOARD

We take this opportunity to welcome you and trust that you will involve fully yourselves in all facets of our school. We believe that where a strong bond between the home and the school exists a closer understanding of the individual child develops. Your child's attitude largely form based on your own attitude to education in Hermanus. We request that your relationship with the school be a positive one.

J.B. CILLIERS
PRINCIPAL

INTRODUCTION

Hermanus Primary school is a parallel medium school with separate Afrikaans and English classes. We cater for children from grade 1 to grade 7. Our small classes, of between 25 to 28 children, ensure a personal involvement in each child's progress, and encourages a love of learning.

Hermanus Primary strives to give every child the opportunity towards growth and development. The development of initiative and teamwork is of paramount importance. So doing, we accommodate all our learners and their talents.

Hermanus Primary School aspires to provide a diverse educational experience; for children to believe in themselves and in time discover their full potential.

To achieve this we have:

ACADEMIC

- Professional and committed educators
- A favourable learner/educator ratio
- A relevant and nationally approved curriculum
- Remedial education
- A well resourced media centre
- State-of-the-art computer centre with an integrated learning approach
- Educational day trips

VALUES

- A Christian Ethos
- A child centred environment
- Community outreach activities
- Environmental awareness
- Strong leadership development
- A pro-active Governing Body with professional expertise proactively driving excellence
- A strong parent/school relationship

PHYSICAL AMENITIES

- Three all-weather tennis courts
- One rugby field
- One athletics track
- Six all weather netball courts
- Three cricket pitches
- Four all-weather cricket nets
- Three hockey fields
- Club house/cloak rooms

HISTORY OF THE SCHOOL

FOUNDING AND DEVELOPMENT

The first school was founded in 1868 and was known as "St. Peter's Church". The first teacher was Mr Soph or Soff. It was later known as the "Anglican Church School" and Mr W.H. Paterson was the appointed headmaster.

In 1884 Reverend Van Zyl founded the Dutch Reformed Church School. The first teachers were Soph, Telètt, McKlene and Knoebel.

In 1897 the St. Peter's Mission School and the Dutch Reformed Church School united to form the "Public School". Mr S.G. du Toit was the first headmaster. Classes were conducted in the Dutch Reformed Church Hall. The school had approximately 30 pupils and three teachers of whom Meester Paterson and "Swallow" Neethling were the best known.

Construction of the stone building below Hoy's Koppie began in 1907 and the building came into use in 1911 with Mr S.G. du Toit as headmaster, Miss Bredenkamp responsible for sub. A and B, Mr Paterson for st. 1 to 4 and Miss Neethling for st. 5 and 6. Dutch and English pupils were taught together in the same class.

In 1918 the school gained primary school status and became a state school. Mr S.G. du Toit occupied the post of headmaster until 1920. In 1921 the school became a secondary school and Mr Fick was appointed headmaster because Mr Du Toit lacked the necessary qualifications. In 1931 Mr Lomberg succeeded Mr Fick.

In 1941 the school gained senior school status. Mr B.J. Joubert (Oom Joepie) occupied the post of acting headmaster from 1940 to 1945 while Mr Lomberg took part in the Second World War. Mr Lomberg did not return after the war, but instead became head of Observatory Boy's High School. Mr H.C. Jones took over as principal of the school from Mr Joubert in January 1946. The senior and primary schools separated in 1952 and Mr N.P.J.S. van Staden was appointed as head of the primary school. Both schools continued to exist on the same grounds. In 1962 Mr B.A. Kuyler succeeded him and in 1978 Mr H.B. Nell was appointed as headmaster. Mr Nell retired on 31 March 1995. Mr J. B. Cilliers became headmaster in 1975.

A new senior school was built behind Hoy's Koppie and came into use in 1977. After many visits to the WCED and eventually with the help of Mr Lampie Fick, MP for Caledon, the old senior school was renovated and incorporated into the primary school.

On 1 May 1992, the school was declared a state-aided school.

Since 1995 the parents of Hermanus Primary undertook the following improvements for their own account: Building of the school hall, building of 8 classrooms, 4 garages, a tuck shop, pavilion, club house, cloakrooms, two admin blocks, three hockey fields and automatic irrigation for the sport fields. Many other smaller projects were also completed.

In 2014 we built a multi-functional centre of 180 m². Our vision is to further develop the arts and music with the facility.

One of our garages behind the Junior block has been transformed into a new classroom.

A staffroom for our ground staff along with two new garages for our busses complete the building project for 2014.

VISION

To develop the whole child in a positive environment through quality education.

MISSION

We care!

MOTTO

Horas Signo Tempus Fugit - "Hours are significant' time flies"

SCHOOL SONG

*Between mountain and sea Hoy's Koppie stands free
guarding the school that we dearly love.
Where we learn to face the future with grace.
A foundation to conquer the rough.
Where the salt and sea spray
Add taste to each day
Rugged krantzes guard from the blue.
We are proud of our school, where the rock as a rule
symbolizes the work that we do.
Hermanus our school - we will honour your name
with each step that we take on to fame.*

*Lyrics and melody : J.J.M. Pieterse, past st. 5-teacher
Harmony : Mrs H. H. Geldenhuys 1984, previous music teacher*

ADMISSION

According to law it is compulsory for children to attend school (Grade One) in the year in which they turn seven years old. If parents wish to deviate from this rule, written permission must be obtained by the parent from the Western Cape Education Department.

ATTENDANCE AT SCHOOL

Regular attendance by the child is essential to ensure his/her educational progress. Absenteeism must be kept to a minimum. Dental or medical appointments should be scheduled for after school, and preferably during the holidays or weekends.

Please note that the educators cannot be expected to be responsible for making up work missed due to prolonged absences from school. If learners are absent from school for a few days it is again their responsibility to find out what they need to catch up, and to do so as soon as possible.

PARENTS VISITING THE SCHOOL DURING SCHOOL HOURS

- All parents must use the official entrance of the main building.
- Parents must report to the secretary at reception and sign for a visitor's card.
- When driving on school grounds, remembers children have the right of way at all times on these premises.
- Interviews with teachers concerning the progress and development of learners must be scheduled at an appropriate time. Parents will not be allowed to visit teachers during class contact time.
- If parents do need to speak to a teacher the office will then notify the teacher. He/she will then make contact as soon as possible.
- Please sort problems out as soon as possible to ensure positive growth and development of your child
- Please attend the first parent meeting of the year. At this meeting you will be informed how to help your child with homework
- Please note that parents may not interrupt a class to speak to an educator or call a learner.

TRAFFIC ON RAINY DAYS

Pupils have right of way at all times on our school grounds. Parents that do drive onto the property are asked to please use the Dirkie Uys Street entrance gate and exit at the tennis court gate. Your co-operation will be much appreciated and ensure that traffic flows.

LANGUAGE POLICY

Hermanus Primary is a parallel medium school. English Home Language speakers are taught in English and Afrikaans Home Language speakers are taught in Afrikaans.

SCHOOL HOURS

Grade 1 - 2:	Monday to Friday	07:40 - 13:00
Grade 3	Monday to Thursday	07:40 - 14:00
Grade 4 - 7:	Monday to Thursday	07:40 - 14:15
Grade 1 - 7:	Fridays	07:40 - 13:00

NOTE: SCHOOL ENDS AT 11:00 ON THE LAST DAY OF THE TERM.

PUNCTUALITY

Please ensure that your child is not late for school. It creates undue stress on your child, and disrupts the rest of the class; this in turn starts the day off very poorly. School ends at 13:00 for grade 1 and 2 children. Parents are asked to make after school arrangements from that time.

Grade one and two learners may not be left unattended between 13:00 and 14:15. Parents must make arrangements with an after care facility to ensure that their children are looked after.

SCHOOL FEES

At present the school fees are R7 645,00 per learner per annum. With the application of enrolment you will receive a letter with more information.

School fees are used for the running expenses of the school, e.g. teaching materials for repairs, water, electricity, maintenance of the grounds and sport fields, the purchase of sport equipment, stationary, salaries of staff not paid by the Western Cape Education Department, insurance etc.

CLOTHING SHOP

The school uniform is only available from the school. The shop is open on Tuesdays and Thursdays from 13:00 – 14:00.

ACADEMICS

FOUNDATION PHASE: GRADE 1 - 3

The Foundation Phase is made up of 14 classes in total with 2 English classes per grade and 2 Afrikaans classes in grade 3. The Afrikaans section have 3 grade 1 and 3 grade 2 classes. Our class sizes range from 24 to 28 learners per class. The foundation phase learners are assisted by three teacher assistants.

We adhere to the National Curriculum and Assessment Policy Statement (CAPS). The curriculum consists of Home Language (English), Mathematics, Life Skills and First Additional Language (Afrikaans). Reports are sent home to parents at the end of each term except the first term where parent interviews are held.

INTERMEDIATE PHASE: GRADE 4 – 6

This phase is the cushion between the Foundation Phase (Grade 1 - 3) and the Senior Phase (Grade 7 - 9). During this phase, the learner will no longer learn to read, but read to learn. Thinking skills and application of knowledge become the focuses of attention. In this phase the learner will encounter specific instruction in specialised subjects.

Subjects: Languages (English and Afrikaans), Mathematics, Natural Sciences and Technology, Life Skills (Personal wellbeing, Performing and Visual Arts and Physical Education) and Social Sciences (History and Geography). As set out in the DBE CAPS guidelines for implementation as of 2013.

SENIOR PHASE: GRADE 7

Our focus is on preparation for high school, in particular, encouraging the learners to work more independently, take responsibility, and focus on their time management and on study and research skills.

Subjects: Languages (English and Afrikaans) Mathematics, Natural Sciences, Technology, Economic Management Sciences, Life Skills (Personal wellbeing, Performing and Visual Arts and Physical Education). As set out in the DBE CAPS guidelines for implementation as of 2014.

COMPUTER TECHNOLOGY

Our computer centre boasts “state of the art” network equipment, with 40 up to date and modern computers in a dedicated laboratory. Care has been taken to ensure that there is a computer available for every learner that visits the centre.

We follow a practical approach where we integrate the curriculum into the computer curriculum. Computer skills are taught through specific projects that link with the curriculum being done in class.

Our aim is that when pupils leave at the end of Grade 7 they will have a sound knowledge of the Microsoft products: Word, Exel, Publisher, Power Point and internet explorer. Pupils also have access to the internet to obtain information and knowledge needed in projects.

Currently 24 of our 29 classes are furnished with data projectors to further enrich the learning process. A number of classes now also have direct access to the internet.

ART

Each grade from Grade 3 to Grade 7 enjoys an hour of art a week in our well-equipped art class. We follow the prescribed curriculum during class time. Extra art classes are held after school where learners are exposed to different techniques and art mediums. These extra classes incur an additional fee.

LIBRARY

Learners from Grade 1 to Grade 4 visit the library for one hour per week. The Grade 5 to Grade 6 learners visit the library every second week.

The library is also open during second break.

ACADEMIC SUPPORT

TEACHER SUPPORT TEAM (TST)

Each grade meets at least once a term, or when the need arises, with the teacher support team. The TST advises the class teacher on how best to deal with the particular barriers the children may be experiencing.

A programme of intervention is then designed for those learners with specific learning challenges. The learner's parents are informed of the TST's recommendation.

REMEDIAL LESSONS

Remedial lessons are offered to children who are experiencing difficulties with their school work. The children may attend individual lessons, or attend group lessons with children who are experiencing similar problems. The children attend their remedial lessons during the normal school day. Parents need to pay extra for these additional classes.

SPEECH THERAPY

Those children who have been identified with specific speech and language problems may attend Speech Therapy during the school day. The therapist liaises closely with the teachers and parents. Parents need to pay extra for these additional classes.

COUNCILLOR

The School councillor works at the school on a part time basis. Therapeutic services are on offer to the learners. Sessions cover issues such as depression, friendship issues, bullying behaviour, anger anxiety, children managing divorce, and general emotional difficulties.

SCHOOL ETIQUETTE

ENTRANCE TO SCHOOL

Learners may not use the front entrance to the school. They must use any of the side entrances.

EXCUSE NOTE

If for some or other reason learners are unable to attend a particular activity or practice etc. it is expected that the learner will PERSONALLY excuse himself or herself from the educator concerned, with the necessary excuse note from either of their parents, as this is only good manners.

TELEPHONE

The school office telephones are primarily business telephones and should be used as such. Plans for after school activities should be made at home before the child comes to school for the day. Learners and parents may not phone from the secretaries' office. They must please use the public telephone available. Please note that the public telephone does not receive incoming calls. Please ensure that your child always has the necessary phone card available.

Please do not phone the school to request information which has already been sent out by means of a circular, SMS or School Communicator message. Please read these circulars and store them for future reference. It is most disruptive for the secretaries' to have to continually answer unnecessary questions.

SCHOOL RULES

School rules at primary school need to be specific for the learner to have complete understanding of what is acceptable at this school. The majority of these rules relate directly to the Code of Conduct and the Pupils Rights and Responsibilities. The rules have been incorporated to provide a happy, harmonious and safe educational environment for all.

1. **LEARNERS SHOW RESPECT FOR THEMSELVES AND OTHERS**

1.1 The following activities are **not** permitted at any time

- Swearing
- Skateboarding/roller blading
- Stone throwing
- Smoking
- Chewing gum
- Use of alcohol
- Fighting (including play-fighting)
- Spitting
- Use of electronic toys
- The carrying of knives or other dangerous objects
- Any behaviour that discredits the school, bullying, and physical or verbal abuse of others is not permitted.

2. **SCHOOL UNIFORM**

Uniforms must conform to school regulations

- 2.1 (Girls) Long hair is to be tied back. School colour (dark green, navy blue, white) ribbons, baubles, scrunches and hair pins must be worn.
- 2.2 Hair must be controlled in such a way that when a girl leans forward, her hair will not be over her face.
- 2.3 No nail varnish or cosmetics are allowed.

- 2.4 The only jewellery permitted is a suitable watch and Medic-Alert necklace or bracelet. Girls with pierced ears may wear one small gold/silver stud or small sleeper in each ear. No dying of hair is permitted.
- 2.5 Boy's hair is to be clear of ears, eyebrows and collar, and neatly tapered and evenly graded. **(No gel allowed)**
- 2.6 Casual clothes worn on special days must be school appropriate. This privilege may be revoked at the discretion of the Principal.
- 2.7 School tracksuits with white tackies may be worn during the winter. The zip of the track suit top must be done up at all times. No tracksuit bottoms may be worn during summer.

ALL CLOTHING OBTAINABLE AT HPS CLOTHING BANK	
SUMMER	
BOYS	GIRLS
Grey shorts	Green dress
White shirt (short sleeves)	White shirt (short sleeves)
Grey school socks	White ankle socks
Black school shoes	Black school shoes
Blue school jersey / slipover or school tracksuit top	Blue school jersey / slipover or school tracksuit top
WINTER	
BOYS	GIRLS
Grey trousers	Green dress
White shirt (long sleeves)	White shirt (long sleeves)
Grey school socks	Grey, school socks/black tights
Black school shoes	Black school shoes
Green school tie	Green school tie
Blue school jersey / slipover or school tracksuit top / school rain jacket	Blue school jersey / slipover or school tracksuit top / school rain jacket
School tracksuit on sport days	School tracksuit on sport days
Scarf (Blue available at the clothing bank)	Scarf (Blue available at the clothing bank)
SPORTS WEAR	
P.T.	
School P.T.-shirt	School P.T.-shirt
Black shorts	Green sports skirt
ATHLETICS	
Athletics vest	Athletics vest
Blue shorts	Blue shorts

TENNIS	
Sports P.T.-shirt/white vest	School P.T.-shirt
Blue shorts	Blue sports skirt
White socks and white tackies	White socks and white tackies
JUNIOR HOCKEY (U.7, U.8, U.9)	
Sports shirt	School P.T.-shirt
Black shorts	Green sports skirt
Blue school socks	Blue school socks and white tackies
SENIOR HOCKEY (U.10, U.11, U.13)	
Blue hockey shirt	Blue hockey shirt
Blue shorts	Navy skirt
Navy socks	Navy socks
RUGBY	NETBALL
Blue school rugby jersey	School P.T.-shirt
Black shorts	Green sports skirt/green shorts
	White socks and white tackies
CRICKET	Pupils are encouraged to wear the school hat during the school day and after school at sport.
Sports shirt	
White shorts for matches	
Black shorts for practice	
Blue school socks	
White tackies	

3. **MARKED ITEMS**

All articles of clothing and personal possessions must be clearly marked to enable easy identification. Clothing collected will be held in the lost property section of our secretaries' office.

4. **REMAINING ON SCHOOL PREMISES**

No pupil shall leave the school grounds at any time during the official school day without the written permission of the Principal.

Parents are asked to address letters to the principal requesting permission at least two days in advance.

Parents will need to sign pupils out at the office before leaving.

5. LATE FOR SCHOOL

If a pupil is late for school, he/she must report to reception. If a pupil is late twice he/she will receive one hour detention at the Friday detention session.

6. CYCLING

- All bicycles must be under lock and key, as the school accepts no responsibility for loss.
- Suitable hard cycling helmets are to be worn by cyclists
- Bicycles may not be ridden in the school grounds.

7. RESPECT OF PROPERTY/SAFETY OF LEARNERS

- 7.1 The front foyer, staff room, copy room, main entrance and garage strictly are out of bounds. Learners may not play near the staff's cars. During breaks, the learners must play in the separate and designated grade play areas.
- 7.2 A teacher must be present, or permission obtained, should any learner need to collect something from the classroom during break, ~~and~~ before or after school.
- 7.3 Class cleaning is a learner's responsibility and it is an expectation that learners will ensure that classes and desks are neat and tidy at the end of each school day.
- 7.4 There is to be no eating and drinking in the school passages.
(During rainy days pupils are allowed in passages.)
- 7.5 Learners may not shout or run inside the school buildings. The rule of "***Keep left***" and walk quietly in single file applies.
- 7.6 Learners will assist in maintaining a healthy, litter free environment.
- 7.7 Learners may not climb trees, the fences, gates or walls.
- 7.8 Learners must respect the property of others. Nothing may be borrowed or taken without the consent of the owner.
- 7.9 A passage slip is required for a learner to move about the building during lesson time.
- 7.10 Permission for notices/poster to be displayed or distributed must be obtained from the Principal, Deputy Principal or Head of Department.
- 7.11 The school cannot be held responsible for any money or valuables that go missing on school property. Money should be handed in to teachers at the start of each day.

8. ARRIVAL TIME

Pupils are to arrive at school in the morning before the first bell to line up as required. The first bell rings at 07:40. Pupils may not leave before closing time without the permission of the Principal.

9. **LEARNERS ARE PREPARED FOR SCHOOL**

- 9.1 Permission must be obtained from the Principal or Deputy Principal for any learner to leave the school grounds during school hours. A letter of explanation must be sent to the school by the parents, should their child need to leave school during this period of time.
- 9.2 Homework is to be written down daily in a homework diary, checked and signed by parents in all grades where this is required.
- 9.3 Sick learners or learners in a contagious condition must at no time be sent to school. Parents are asked please to fulfill their proper role as care giver.
- 9.4 Notes of absence are required on the day of return to school. Absences of four (4) days or more for medical reasons require a medical certificate.

10. **GENERAL RULES**

- 10.1 It is expected of learners to greet all staff and visitors to the school.
- 10.2 Learners must stand up when staff enter the class or speak to them on the school grounds.
- 10.3 Learners are not allowed to speak during assembly.
- 10.4 Learners must be helpful towards visitors.
- 10.5 Learners must at all times be respectful towards teachers.

11. **CELLULAR PHONES**

We do not condone the bringing of cell phones to school. In the exceptional situation when a cell phone is brought to school the onus is on the child to hand the cell phone to the class teacher for safekeeping through to the end of the school day.

If a learner is found to be in possession of a cell phone during the school day it will be confiscated for at least two weeks.

The school will not assume responsibility for the theft or loss of any cell phone brought to school, no matter what the circumstances. This will include the loss or theft of cell phones that may be handed in to teachers and/or coaches for safekeeping, as well as to cell phones, which have been confiscated from learners who use them in defiance of the school rules.

12. **SOME DISCIPLINE PROCEDURES**

12.1 **DISCIPLINE CHANNELS**

Educator / Grade Head : Every day/minor offences

Head of Department	:	Consistent breaking of minor rules Moderate offences
Deputy Principal	:	More serious offences
Principal	:	Very serious offences

12.2 POSITIVE REINFORCEMENT

It is important to recognize good behaviour or improvement in poor or unacceptable behaviour. This could be done in the form of praise, recognition etc.

12.3 DETENTION

Any educator may send a learner to detention.

The educator who sends a learner to detention must inform the learner's parents by means of a detention form or an SMS.

If a detention form is sent to the parents, it must be signed by the parents, acknowledging that they are aware of and are in agreement with the action that has been taken. If an SMS is sent, the onus is on the parent to contact the educator concerned, if they wish to discuss the matter.

Detention is held on a Friday from 13:00 to 15:00. Detention takes precedence over all extra-mural activities.

12.4 WEEKLY REPORT

An Educator, Head of Department or the Deputy Principal may place a learner on a Weekly Report. This form of punishment is used when a **learner's academic work or behaviour has persistently been a matter of concern.**

The learner will be expected to carry a Weekly Report form and will need to ask each educator to make a comment on it, and sign it at the end of every lesson. He/she will report to the educator at the start of each day. Parents are to sign the Weekly Report at the end of each day, to indicate that they have read the educators' remarks. When the Educator is satisfied that there has been sufficient improvement, the learner will be taken off the Weekly Report. Although the report is called a "Weekly Report", the learner could report to the educator for a much longer period. The learner will only be taken off the Report once sufficient improvement has been made. If no sufficient improvement is made the learner will be sent to the Principal, who will call the parents.

12.5 ROLE OF THE PUPIL

To behave in a manner expected from Hermanus Primary pupils for example:

- To have respect for other people and property.
- To have good manners.

- To give of his/her best at all times.
- To consider the consequences of his/her actions.
- To have self-discipline.
- To be loyal to Hermanus Primary School.
- To have a sense of responsibility.

12.6 ROLE OF THE PARENT

- The ultimate responsibility for learners' behavior rests with their parents or guardians.
- The child's value system is formed at home.
- Parents are co-partners with regard to discipline.
- Parents set the moral values of their child.
- Parents are expected to teach their children manners.
- Parents should instill respect for other people.
- Parents should be loyal to the school and support it.
- Parents should respect the values that the school aims to instill.
- Parents should ensure that their child observes all school rules and regulations and accept responsibility for any misbehavior of their child.
- Parents should take an active interest in their child's schoolwork and make it possible for the child to complete assigned homework.
- Parents should attend meetings that the school convenes for them.

13. SERIOUS MISCONDUCT, SUSPENSION AND EXPULSION

13.1 DEFINITIONS

- **SUSPENSION** means the temporary prohibition of a learner from attending school.
- **EXPULSION** means the permanent prohibition of a learner from attending a school.

13.2 SERIOUS MISCONDUCT

A learner is guilty of serious misconduct if he/she:

- Has been repeatedly absent from school and/or classes.
- Has behaved in a disgraceful, improper or unbecoming manner.
- Has used or had in his/her possession intoxicating liquor or other drugs on the school grounds or during a school activity.
- Has any form of pornography in his/her possession.
- Is guilty of theft, immoral conduct or assault.

A learner may be **suspended** by the Governing Body or expelled by the Head of the Education Department of the Western Cape Province if he/she is found guilty of serious misconduct after a fair hearing by the Governing Body.

14. REWARDS

ACADEMIC WORK

Gold stars; certificates and prizes operate as rewards.

ASSEMBLY AWARDS

Outstanding behaviour as observed by a number of teachers.

SPORT

GENERAL

- Coaching is mainly done by teachers. Due to the increase in pupil numbers we are obliged to make use of parents. In certain cases the school also appoints coaches that are remunerated by the school.
- A wide variety of sport is offered.
- Sport participation: Matches, sport days and tournaments.
- The costs are included in the school fees for athletics, netball, cricket, rugby, tennis and hockey. Pupils pay for gymnastics as the apparatus is very expensive and we are continuously buying new equipment.

SUMMER

Sport activities

- Athletics
- Cricket
- Tennis
- Swimming at the swimming club. Not a school sport.
- Gymnastics

WINTER

Sport activities

- Rugby
- Netball
- Hockey
- Gymnastics

CULTURE

MUSIC TUITION

The Hermanus Primary music standard is linked to that of UNISA practical and music theory exams, which is internationally accepted.

Pianoforte and **recorder** classes are given during school hours. Learners from grade two are admitted to start with lessons. Application forms are available from the financial office. Learners who wish to take lessons are put on a waiting list after which they are tested. Letters notify parents if the test was successful. If so, the child will be placed at any one of the two music teachers depending on where there is a vacancy.

Recorder classes can be conducted in groups or individually. Learners must have their own recorders.

MUSIC FEES

Individual lesson	30 minutes per week	R550 per term
Individual lesson	60 minutes per week	R950 per term
Group lesson	30 minutes per week	R270 per term
Unisa Theory	30 minutes per week	R220 per term

CHOIR

There are two choirs:

Junior Choir : Grade 1 – Grade 3
Senior Choir : Grade 4 – Grade 7

Members of these choirs are chosen after an audition.

CHESS

Chess practises take part on Fridays between 13:00 and 14:00. The learners also take part in many tournaments

EISTEDDFOD

Our learners are annually exposed to drama, music, art, choir and essays. Participation not only serves to build confidence but also to develop their talents.