



Laerskool
HERMANUS
Primary

INLEIDING

Dit is vir my 'n besondere voorreg om as nuwe skoolhoof aangestel te wees. Sedert Julie 2024 was dit my voorreg om Laerskool Hermanus se rigtingaanwyser te wees en was die ontvangs deur ouers en personeel absoluut ongelooflik! Uit ervaring het ek geleer dat 'n groot deel van 'n skool se sukses afhang van ouerbetrokkendheid en kwaliteit verhoudinge tussen personeel, kinders en ouers.

Values are the foundation of any respectable and successful organization, and schools are no different. Prioritising core values as the foundation of our education ensures that we create responsible and value driven individuals that will make a true difference in our communities. For the last months we have continuously focused on instilling the values of respect, responsibility, courtesy and perseverance. We will continue to build on this and will start 2025 with love/caring in Term 1.

Die 2024-skooljaar is nou bykans iets van die verlede en soos alle ander vorige jare in die ryke geskiedenis van Laerskool Hermanus, het die jaar 2024 ook sy wonderlike prestasies, pragtige suksesse en skitterende hoogtepunte opgelewer.

Laerskool Hermanus se doelwit is om elke dag in 'n veilige, ontspanne, dog stimulerende skoolomgewing, aan elke leerder te bied en om te verseker dat die onderrig ervaring vir kinders relevant, betekenisvol en lekker is. Deur 'n gevoel van aanvaarding te skep, die leeromgewing stimulerend en relevant te maak, verseker ons dat opvoeding optimaal plaasvind. Dit lei tot nuwe en kreatiewe denkers wat 21ste eeu uitdagings kan aanpak.

At Hermanus Primary we provide a wide range of activities to allow learners to pursue diverse interests which will be nurtured over a course of 7 years. Through this, learners can determine for themselves where their talents lie.

Ultimately, our school must be a haven where learners can live out their dreams, develop their passions and skills and conquer their fears. Where teachers can teach with love and passion, develop the children they teach and where parents are welcome and an integral part of the school community, supporting the school to ensure every area of the school functions optimally.

Ten slotte, dit is ons primêre verantwoordelikheid as personeel en ouers om te verseker dat ons die beste moontlike weergawe van elke kind ontwikkel. Om respekvolle, hardwerkende en kreatiewe denkers te skep wat probleme kan oplos, deeglik kan kommunikeer, en waardegedrewe leiers kan wees. Aangeheg is 'n interessante stukkie leesstof vir u om met u kinders te bespreek, veral op die fokus van waardegedrewe opvoeding.

HOW TO RESPECT YOURSELF AND OTHERS

This was the headline of an article published on www.goodchoicesgoodlife.org

What exactly is respect? It's the sense of worth or personal value that you attach to someone. Respect is an overall evaluation you give someone based on many factors – what that person is doing with their life, how they treat you and others, whether they are honest or not and if they seem to consistently do good things, large or small, for other people. In short, respect is a positive view that you form of how someone is living their life. On the other hand, self-respect is your view of how you're living your life.

IT STARTS WITH SELF-RESPECT

Respecting yourself means giving and defining your own worth and value as a human being. Think about this: if you do not respect yourself, it will be more difficult for you to respect anyone else. So it all begins with self-respect.



But how do I go about respecting myself?

Outlined below is a list of ideals that are fundamental to self-respect. Once you begin to genuinely adopt and develop these, you'll be on your way to developing a healthy level of self-respect.

- **Being an Honest person ...** You must be honest with yourself and with others.
- **Valuing Academics and other forms of education ...** A vital key to self-respect is knowledge.
- **Understanding the Impact of Proper Nutrition/Exercise ...** In order to be your best, you must feel your best.
- **Learning to Listen ...** Part of learning self-respect involves respecting the beliefs of others.
- **Understanding the Value of Good Manners/Proper Conduct ...** Knowing and exercising good manners and proper conduct will make you feel good about yourself, and, in return, others will respect you for your good manners and proper conduct.
- **Learning to Accept Personal Responsibility for your own conduct ...** Part of being a respected person involves taking responsibility for your own actions.
- **Learning When en How to Apologize ...** Accepting responsibility involves formally apologizing for wrongdoing and striving to make amends.
- **Learning to understand which of your friend are Good Influences and which ones are Bad Influences ...** We must learn to emulate those who are good influences and ignore those who are bad influences.
- **Having Important Goals and Plans for reaching them** Each goal you set and attain, you will gain strength to challenge yourself a little more; the more goals you attain, the more your self-respect will grow.

You should address each of these ideals within your own life in order to carry a well-rounded respect for yourself.

SHOWING RESPECT FOR OTHERS

- Just like with yourself, when you demonstrate respect for others, you give value to their being and ideals.
- In addition, you'll make someone feel good by granting them respect, provided, of course, that it's something that they deserve.
- One of the best ways to show respect for someone is to truly listen to another's point of view. Obviously, we'll not always agree with one another on every topic, but we should allow each other to have an express of own views – regardless of whether we agree with them or not.

Keep this in mind: you owe everyone a basic level of respect for being a fellow human being, but your level of respect for others will vary from person to person. Just like your self-respect will grow as you master the ideals discussed above, your level of respect for others will vary depending upon your view of them and their own self-respect.

There's nothing wrong with affording some people greater respect than others. You should be kind and polite to everyone – no question about that. But for obvious reasons, some of us simply deserve more respect than others. For example, I think we would all agree that a consistently honest person deserves more respect than a habitual liar. So, always be kind, polite and afford a basic level of respect for your fellow man, but you shouldn't afford beyond basic respect to those who aren't working on ideals you believe to be important.

HOW TO GAIN THE RESPECT OF OTHERS

To help these actions you can start taking to gain respect from others:



Laerskool
HERMANUS
Primary

- **Show respect for those around you ...** Respect is a two-way street. In order to gain respect, you have to be a giver of respect as well. As we discussed in **How to respect yourself and others**, there's a basic level of respect that we should show for everyone, regardless of the circumstances. Make sure that you hand out respect as you go around your school or your community.
- **Show that you can make good choices ...** Take the initiative to handle your schoolwork, chores around your house and job responsibilities seriously. Do the responsible thing without having to be told or reminded to do so every time. Your attitude and behavior are two important factors in whether other will respect you or not.
- **Speak up for what is right ...** For the most part, by the time we're in our early teens we know right from wrong in many levels. To gain respect, not only should you always do what's right – irrespective of the consequences – but you should speak up for what is right.
- **Show that you believe your life is important ...** Act with the utmost respect toward yourself. Your study habits, what you do with your spare time, what outside interests you have and many similar factors reveal what you think about yourself. As people observe your attitude and behavior, these observations will go a long way toward you gaining their respect ... respect that you hopefully deserve.

IN A WORLD WHERE WE LIVE BY VALUES, WE DON'T NEED RULES.

STAFF - 2024

At Hermanus Primary we have 36 educators, 1 art educator, 1 librarian, 3 music educators, 7 assistant teachers, 1 remedial educator, 1 counselor, 1 sport coordinator, 4 secretaries, 1 event coordinator, 1 computer teacher, 1 senior general foreman and 7 general assistants.

Principal

Mr J.G. Giliomee
B.Ed

B.Ed HONS
(Staff management)

Deputy Principal

Mr H. Wichers

Heads of Department

Mr. C.A. Sutherland
Me K. Sutherland
Me D. Grace

BA (Ed) (WITS)
THED
THED

Grade Heads

Grade 1 - Me S. von Wielligh
Grade 2 - Me R. Pieterse
Grade 3 - Me L. Liebenberg
Grade 4 - Me T. Ludik
Grade 5 - Me D. Kemp



Laerskool
HERMANUS
Primary

Grade 6 - Mr J. Pelser
Grade 7 - Me I. O` Kennedy

Educators

Foundation Phase

Me A.Strydom	THOD
Me A. le Roux	THOD
Me S. Von Wielligh	HOD
Me J. Steenkamp	B.Ed
Me K. Van der Merwe	B.Ed
Me R. Pieterse	B.Ed
Me L. Malherbe du Toit	B.Ed Hons. Med
Me J. Pelser	B.Ed
M D. Grace	H.Ed Special Ed
Me K. Sutherland	H.Ed
Me A .Mcdonald	B.Ed
Me L. Liebenberg	B.Ed
Me C. Conradie	B.Ed
Me D. McLachlan	B.Ed
Me M. Victor	B.Ed

Intermediate

Me U. Carstens	B.Ed
Me C. Mostert	HOD
Me Z .Venter	THOD
Me T. Ludik	B.Ed
Me C. van der Walt	B.Ed
Me J. Strydom	B.Ed
Me D. Kemp	B.Prim Ed
Me C. Botha	B.Ed
Me H. Rossouw	B.Ed Ps. Hon.
Me M. Montgomery	B.Prim Ed
Mnr. H. Hattingh	B.Ed
Mnr. J. Pelser	HOD
Mnr. M. van Vuuren	B.Ed
Me C. Momberg	B.Ed
Me H. Smith	B.Sc. Agric HOD
Me L. Wichers	B.Ed

SeniorPhase

Mnr. H. Wichers	B.Ed ISF
	HONS Curr.S
Mnr. B. Louw	HOD & BA
Me S. Burger	BSc. PGCE
Mr C.A. Sutherland	BA. Ed (WITS)
Me K. Austin	BA.D (Lo)



Laerskool
HERMANUS
Primary

Teachers Assistants

Me T. Charitou
Me M. Hugo
Me L. Joubert
Me Z. Kruger
Me S. Smal

Librarian

Me A. East

B.Prim.Ed.
Spec. Education

Music

Me T. Wium
Me A. Wolmarans
Me A. East

BA MUS
BA MUS-NGOS
B.Prim.Ed.
Spec. Education

Learning Support

Me J. Dayson

B.Prim.ED
B.Ed HONS
(Inclusive Education)

Counselor

Mr G. Coetzee

M.Ed(Psych) Registered Counsellor

Art

Me A. Scott

BA.Ed Art

Sport Coordinator

Mnr. B. Gerber

B.Ed. Dipl.
SARI Sports Writing

Administrative Clerks

Me M. Burger
Me B. Lotz
Me C. de Villiers
Me S. Mulder

Computer Teacher

Me R. Sinclair

B.Ed

Event Co-Ordinator

Me T. Bosch



Laerskool
HERMANUS
Primary

Senior General Foreman

Mnr. A. Arendse

General Assistants

Mnr. K. Ambros

Me L. Ambros

Me M. Burns

Mnr. E. Fortuin

Mr P. Mangulu

Me L. Paulse

Mr S. Tshwayimrana

Aan elke personeellid, baie dankie vir die ongelooflike harde werk gedurende 2024. Elkeen van julle maak 'n daadwerklike verskil in ons kinders se lewens.

To the Foundation Phase staff, thank you for the loving and caring way that you guide and support each child. Always being willing to walk the proverbial extra mile to ensure that our children are happy and cared for. The incredible foundation that you provide is evident in the progress of our children in the senior phase.

To the Intermediate and Senior Phase teachers: Thank you for your passion, commitment and enthusiasm educating our children with values and the 21st century skills needed to prosper in high school. Your dedication and willingness to adapt to challenges and new methodologies is commendable.

To the administration staff: Your accuracy, grit and hard work is evident in the smooth running and operations of our school. You are my right hand, and I would not be able to do this without you.

To the groundstaff: Thank you for the hard work and commitment that each of you show every day, ensuring neat and safe grounds and clean classes for our children. Thank you for showing that no task is ever too big and that it is dealt with through precision and enthusiasm.

Aan al die addisionele personeel: Die werk wat julle doen is die verskil tussen goed en uitstekend. Julle maak seker ons skool doen uitstekend en daarvoor dank ek elkeen van u.

Dit was werklik 'n ongelooflike jaar en ek glo dat Laerskool Hermanus in 2025 nog meer hoogtes gaan bereik.

OBOS: OVERBERG EDUCATIONAL DISTRICT

We are indeed privileged to have the Educational Management and Departmental Centre on our doorstep. A special word of thanks to our Director, Me Senosi, for her support during 2024.

Aan ons Kringbestuurder, mnr. André Filander, baie dankie vir u bewame leiding en ondersteuning in die laaste 6 maande, sowel as die afgelope 3 jaar se oorgang in die aanstelling van die nuwe bestuur by Laerskool Hermanus. Dit is 'n voorreg om saam met u te werk.



Laerskool
HERMANUS
Primary

Baie dankie ook aan al die ander personelede van die Distrikskantoor wat altyd bereid is om ons skool op een of ander wyse behulpsaam te wees. Ons neem met groot dankbaarheid kennis van u positiewe gesindheid teenoor Laerskool Hermanus.

BEHEERLIGGAAM

Die funksies, magte en pligte van 'n skool se beheerstruktuur het met die implementering van die S.A. Skolewet so in belangrikheid toegeneem dat dit uiters noodsaaklik is dat kundige persone op hierdie liggaam behoort te dien. Met die intree van die Bela-wet, sowel as die konstante verandering vanuit die politiese en ekonomiese wêreld, is dit belangriker as ooit om 'n sterk, bekwame en funksionele Beheerliggaam te hê.

Ons is bevoorreg om uiters bekwame persone op ons Beheerliggaam te hê. Hierdie lede het weer eens verseker dat ons skool op alle gebiede effektief funksioneer en dat die behoeftes van ons leerders en ouers na wense aangespreek word.

Ons opregte dank aan die volgende persone vir u bereidwilligheid om by die bestuur van ons skool betrokke te raak:

Voorsitter	-	Dr. Danie du Toit
Sekretaresse	-	Mev. Carina de Villiers
Tesourier	-	Mnr. Danie Olivier
Ouer	-	Mev. Elanie Fourie
Ouer	-	Mnr. Ronnie Visser
Ouer	-	Mnr. Chris Alheit
Opvoeder	-	Mej. Melanie Montgomery
Opvoeder	-	Mev. Adri le Roux
Opvoeder	-	Mnr. Henk Wichers (Koöpteer)
Skoolhoof	-	Mnr. JG Giliomee

OUER-ONDERWYSERVERENIGING

Hierdie vereniging streef daarna om 'n gees van kameraadskap tussen ouers, leerkragte en leerders te bewerkstellig – 'n taak wat met groot onderskeiding verrig word.

Die fondse wat deur ons OOV ingesamel word, dra in 'n groot mate daartoe by dat ons skoolgelde bekostigbaar kan bly.

Die volgende ouers het gedurende 2024 op die Uitvoerende Bestuur van die OOV gedien:

Voorsitter	Me. C. Frick
Onder-voorsitter	Me. L. Visser
Sekretaresse	Me. E. Fourie

Baie dankie aan al ons klasverteenvoerders en elke ouer wat hierdie komitee bygestaan het met die volgende suksesvolle projekte:

- Snoepiediens by die verskeie sportbyeenkomste
- Santa Shoebox-projek
- Koekverkopings
- Potjiekos Pretdag
- Gholfdag



Laerskool
HERMANUS
Primary

Two very important areas that the school has identified for improvement to ensure additional funds can be generated, are the upgrading of the tuck shop. This also falls under the management of the PTA, and the project was managed by Mr C. Frick. The School Clothes Shop / Merchandise Shop is a very exciting project for 2025 that we are looking forward to commencing. This initiative will not only generate additional revenue for the school but also support parents by offering better prices. The school has appointed Me Theresa Bosch as PTA secretary and Events Coordinator to manage and oversee these two areas.

Under the guidance of Me Frick, the PTA has functioned extremely well in 2024. There are big plans to expand the PTA in 2025, so please make yourself available to serve on the committee. Our main goal for 2025 is to raise funds while ensuring our children have fun in the process.

A big thank you to these ladies and all the mothers who assisted and supported the fundraising efforts throughout the year. We salute you for a job excellently done!

ME C. FRICK

ACADEMIC REPORT

FOUNDATION PHASE

This year has seen a number of changes in the Foundation Phase. We had to bid farewell to our cherished Grade 1 teacher and Head of Department, Mrs. Groenewald, who retired after dedicating 27 years to our school. We wish her a happy and restful retirement. Mrs. Johanita Steenkamp kindly took over her class for the remainder of the year. We would also like to congratulate Mrs. Debbie Grace, who has been appointed as the new Head of Department.

Terwyl ons hierdie skooljaar afsluit, is dit met groot trots en vreugde dat ons terugdink aan die merkwaardige groei en prestasies van al die leerders in die Grondslagfase. Hierdie jaar was vol leer, verkenning en persoonlike ontwikkeling.

In Grade 1, learners have made tremendous strides in their literacy and numeracy skills. They have developed a strong foundation in reading, with many students now able to read fluently at their grade level, recognising common sight words, and using decoding strategies to read unfamiliar words. Their ability to comprehend stories and answer questions has grown significantly, and their love of books is evident as they eagerly engage in classroom reading time. In Grades 2 and 3, they have become more independent readers, confidently tackling longer texts and fostering a love of reading and an eagerness to explore new books. The learners completed their Early Graded Reading Assessments in Term Four, which clearly showed the individual progress of each child.

Wiskunde het ook indrukwekkende vordering getoon, met Graad 1-leerders wat basiese optelling- en aftrekking bemeester het, die konsep van plekwaarde verstaan en eenvoudige woordprobleme opgelos het. Graad 2- en 3-leerders het hul begrip van optelling en aftrekking uitgebrei, en baie leerders werk nou met twee-en-driesyfergetalle. Hulle het geleer hoe om hul denke te verduidelik en probleme stap-vir-stap op te los. Die leerders het tyd spandeer om vorm, patrone, meetkunde en datahantering te verken.

The Grade 3 learners wrote their systemic tests earlier this term, and we eagerly await the results. Many interesting topics have been covered around Life Skills, including visits to our school from the Ambulance and Traffic Departments, with talks on safety, as well as the Overberg Honey Bee Company, which shared their passion about bees and their role in our environment. The Grade 3 classes also went on a very informative outing to SANSA, which the learners found very interesting.



Laerskool
HERMANUS
Primary

Ons skoolkonsert het die leerders 'n geleentheid gegee om hul vaardighede in die uitvoerende kunste te ontwikkel. Die konsert was voorwaar 'n hoogtepunt vir baie leerders en ouers! Hul motoriese vaardighede het ook verbeter as gevolg van hul weeklikse besoek aan Coach Karl en ons funksionele hindernisbaan.

In addition to their academic achievements, the children have shown significant growth in their emotional and social development. They have been taught how to manage their feelings, resolve conflicts, and support one another. This year, we have made the learners very aware of the values of respect, courtesy, and perseverance via posters, assembly topics, and general classroom discussions.

ME K. SUTHERLAND

INTERMEDIATE AND SENIOR PHASE

The South African education system, plagued by deteriorating infrastructure, overcrowded classrooms, and sub-par educational outcomes, continues to perpetuate inequality, leaving many children behind. According to an Amnesty International report: "The right to quality education includes attending a school where learners are safe and have the necessary infrastructure and facilities to learn effectively."

Namate ons die einde van die 2024 akademiese jaar by Laerskool Hermanus bereik, sluit ons 'n belangrike oorgangsfase af, wat gekenmerk is deur die aanstelling van ons nuwe Hoof en Adjunk-Hoof. Ons wag opgewonde op die aanstelling van 'n Departementshoof, wat 'n einde aan hierdie tydperk van verandering sal bring.

Throughout 2024, our school community has greatly benefited from the dedication of our educators and the nurturing environment provided by well-maintained classrooms, facilities, and grounds. The coming year promises further growth, with exciting plans for hands-on technology expansion, as well as the introduction of robotics and coding programs, marking a new chapter for Hermanus Primary.

Met die aanvang van die tweede kwartaal was ons bevoorreg om mev. Scott by ons Kunsendepartement te verwelkom. Haar vars idees het reeds gelei tot die uitbreiding van kreatiewe geleenthede vir ons leerders, wat hul opvoedkundige ervaring verryk het.

Our teachers, subject heads, and grade heads have worked tirelessly throughout the year to ensure that lessons are aligned with curriculum objectives, promote constructive learning, and facilitate meaningful assessment for all our students. Their unwavering commitment to providing a high-quality education in a supportive environment has been nothing short of exceptional.

Alhoewel ons beduidende vordering gemaak het, het ons in 2024 'n uitdaging ondervind met 'n afwesigheidskoers van 3% tydens onderrigtye. Ons beklemtoon steeds die belangrikheid van tyd op taak, wat ons as 'n primêre doelwit vir effektiewe leer beskou.



Laerskool
HERMANUS
Primary

In terms of the Systemic Evaluation conducted during the 2023 school year, we are proud to report that Hermanus Primary has exceeded both provincial and district averages in Language and Mathematics. Our Grade 4, 5, and 6 educators are to be commended for their outstanding efforts. Concerns continue to be raised at national, provincial, and district levels regarding the decline in children's ability to read with comprehension and perform routine mathematical calculations. We encourage all parents to support their children by promoting reading for both enjoyment and purpose through visits to the municipal library, as well as engaging in games that involve dice and board activities. We will provide further guidance on this initiative in the 2025 school year.

Nog 'n uitdaging wat ons geïdentifiseer het, is die impak van selfoongebruik op kinders se vermoë om op minder stimulerende klaskameraktiwiteite te fokus. Met korter aandagsperke, dring ons daarop aan dat ouers hul kinders se skermtyd monitor. Daar is 'n toenemende bewustheid van die negatiewe effekte wat oormatige skermtyd op geestelike welstand en slaappatrone kan hê. Ons moedig gesinne aan om proaktief te wees in die bestuur van hul kinders se blootstelling aan skerms.

At the time of writing this report, final marks have not yet been concluded. However, we anticipate a 99% pass rate for the 2024 academic year. It is important to note, however, that this pass rate reflects the current practice of the system, where subject marks are automatically adjusted by 5% in certain cases. This includes subjects where students may require additional support, such as Mathematics. While this system helps students progress, we are concerned that many of our learners are relying on these adjustments due to gaps in their learning. We encourage all parents to motivate their children to improve their quarterly results, rather than depending on the system's support to progress to the next grade.

At the close of the 2024 academic year, we would like to heartily commend all our pupils that appeared on the quarterly Top 20 List. The following reflects the numbers of learners that succeed in achieving an average of 80% or higher based on the whole school year: 88 pupils in Grade 4T, 37 pupils in grade 5, 40 Pupils in Grade 6 and 34 Pupils in grade 7. In other words, 199 children have qualified for the academic component of our final award ceremony of 2024. The following is an indication of the number of subject distinction pass marks: 523 distinctions in Grade 4, 285 distinctions in Grade 5, 289 distinctions in Grade 6 and 343 distinctions in Grade 7. The overall average % achieved for the Intermediate phase was 73.99% and 67.61% in the Senior Phase, further subdivided into: 78.02% in Grade 4, 71.72%% in Grade 5, 71.8% in Grade 6 and 67.61% in Grade 7. Finally, we are proud to announce that 99.8% of all our Grade 4 -7 learners have successfully completed the 2024 Academic year.

Looking back on the 2024 school year, we are filled with pride for the many academic accomplishments of our students and staff. We eagerly anticipate the new year, filled with excitement for the growth and progress that lie ahead. Thank you to every family for your ongoing support in ensuring that our school remains focused on delivering high-quality academic content in a caring and child-centered environment. As phase we would like to commend all our Grade 7 learners for the academic strides they made while at our school. As they now embark on the next stage of their academic career we trust that they will put the knowledge gained in the various grades to good use as their future unfolds.

MR C. SUTHERLAND



GRAAD 3 en 6 -ASSESSERING

Die Wes-Kaap Onderwysdepartement het gedurende Oktober 2023 syferkundigheid- en geletterdheidstoetse in alle WKOD-skole gedoen. Die WKOD se hoofogmerk met hierdie toetsing was om die vaardigheidsvlakke van alle graad 3 en 6-leerders in syferkundigheid en geletterdheid te bepaal.

Ons leerders het weer eens uitstekend presteer en ons gee graag die volgende vergelykende uitslae aan u deur:

LITERACY

PASS

Gr 3

Western Cape
Hermanus Primary

42.5%
81%

Gr 6

Western Cape
Hermanus Primary

37.5%
84.7%

NUMERACY

PASS

Gr 3

Western Cape
Hermanus Primary

51.6%
97.5%

Gr 6

Western Cape
Hermanus Primary

40.4%
90.7%

Well done to all our educators and learners!

SCHOOL ROLL

GRADE	ENGLISH	AFRIKAANS	TOTAL
1	60	90	150
2	60	90	150
3	60	90	150
4	64	96	160
5	64	96	160
6	64	96	160
7	64	96	160
TOTAL			1090



STUDENT LEADER REPORT

Our 25 Student Leaders for 2024 had a busy but productive year starting with Orientation the first weekend of the new school term as well as doing fund raising, various gate duties and community service projects throughout the year. Die jaar het begin met die jaarlikse Valentynsdag verkope. The Student Leaders sold various gifts and made over R10 000.

In Term 2 we started with our Community Outreach Program, HUG (Hermanus Understands Giving) focussing on the families at Hermanus Primary, who are struggling to make ends meet. Pupils were asked to donate various food stuffs over a 5-week period.

Die Leerlingeier mammas het gehelp om pakkies met die nodige eetgoed bymekaar te maak. Tannie Barbara het gesorg dat dit na die nodige gesinne gaan.

In die derde kwartaal is daar 7 nuwe leiers aangekondig, wat dadelik aan die werk gespring het! Pupils were asked to help support Hermanus Animal Welfare Society (HAWS). They brought dog and cat food, old blankets, pet toys, etc. These were handed over to a very appreciative representative, Aunty Rinaldi from HAWS.

Die Leerlingeiers het tussendeur hekdies by sportbyeenkomste gedoen, gehelp by Walkerbaai en ons eie Junior Atletiekbyeenkoms. Hulle het ook gehelp met saal boodskappe op 'n Vrydag. Die daaglikse dienste soos vlagdiens en pousediens is ook aangepak.

At the start of every term the teachers were spoilt with a little gift with a message of encouragement.

Teachers' Day was also made very special by the Student Leaders and their parents. A huge shoutout to Marise Moore, Willemien Boshoff, Cynthia Foye, Amelia van Wyk and the other parents for your contributions in 2024. Thank you to one and all for the way you went about your tasks throughout the year and the positive image you portrayed. Wishing you all the best as you head to High School!

ME K. AUSTIN

SKOLIERPATROLLIE

Approximately 30 Grade 6 learners from Hermanus Primary School participated in a Scholar Patrol training program at the beginning of the year, organised by the local traffic department. This initiative aimed to ensure the safety of all learners when arriving at and leaving the school.

Die opleiding het die jong leerders toegerus met belangrike vaardighede, soos veilige oorsteektegnyke, padbewustheid en hoe om verkeer op 'n verantwoordelike manier te bestuur. Deur die jaar het die Graad 6-leerders 'n verskeidenheid waardes geleer, insluitend spanwerk, verantwoordelikheid en leierskap, terwyl hulle saamgewerk het om hul maats te beskerm. Hulle is ook die belangrikheid van kommunikasie en waaksaamheid terwyl hulle op diens is, geleer. Die Skolierpatrollie-leerders is voorsien van helder, maklik herkenbare uniforms om hul sigbaarheid en veiligheid te verseker terwyl hulle hul pligte verrig. Elke leerder het 'n reflektiewe baadjie wat hulle selfs in swak lig duidelik sigbaar maak. Die baadjies was gekombineer met toepaslike pette wat die Skolierpatrollie-embleem vertoon.



Laerskool
HERMANUS
Primary

This year, our learners not only contributed to the safety of their school community but also developed important life skills that they can use beyond the school gates. Their involvement reflects a dedication to fostering a safe, caring environment for all learners at Hermanus Primary School. We would like to sincerely thank Shorty for his outstanding leadership as the leader of the Scholar Patrol. His dedication and hard work ensured the safety and success of the program, and we truly appreciate it.

MNR M. VAN VUUREN

OUTREACH PROJECTS

SANTA SHOEBOX

Hierdie jaar is anders as vorige jare benader. Mnr. Giliomee het voorgestel ek moet die OOV mammas betrokke kry. Ek het met Me Frick (OOV Voorsitter) kontak gemaak en sy was baie gewillig om by die projek betrokke te raak. Sy het onmiddellik haar dames (klasvertegenwoordigers) laat weet. Almal was super opgewonde en daar was gesonde kompetisie onder mekaar. Ons het 'n totaal van 183 bokse die jaar geskenk!

Amazing boxes were packed, beautifully decorated, with thoughtful consideration given to choosing the best and most appropriate items for these special children. A big thank you to everyone who contributed, in any way, big or small. Happy little hearts were the recipients of this outreach project. I hope that next year we can do it again, bigger and better, because Hermanus Primary School CARES.

ME A. McDONALD

STATIONARY DRIVE

Each year, we encourage our learners to go through their stationery. If they have extra supplies they won't be using or plan to discard old stationery at the end of the year, we ask them to donate these items. These donations make a significant difference in the lives of learners whose parents cannot afford to buy school supplies.

This year, we collected stationery for the less fortunate learners in our school as well as those at the Waldorf School, one of the underprivileged schools in our community. The donations included crayons, colored pencils, pens, twist crayons, grey pencils, pencil cases, rulers, erasers, scissors, glue sticks, markers, sharpeners, highlighters, flip files, book covers, and more.

Uit hierdie donasies het ons pakkies saamgestel met kleurpotlode, uitdraaikryte, gryspotlode, liniale en skêre vir minder bevoorregte leerders van Laerskool Hermanus. Hierdie pakkies is aan Mariette oorhandig vir verspreiding.

Op Dinsdag 10 Desember is die res van die skryfbehoeftes aan Mary-Jayne Trollip van die Waldorf-skool oorhandig. Sy sal dit verder onder die personeel by haar skool versprei.

ME M. VICTOR

CARROLS BY CANDLELIGHT

Our third annual Carols by Candlelight took place on Wednesday, 4 December 2024. A lot of preparation went into ensuring the event's success.



Laerskool
HERMANUS
Primary

Die byeenkoms is hierdie jaar gereël deur Monique Victor en die OOV. Ons het besluit om die senior koor vir die eerste keer te betrek, en dit was 'n reuse sukses. Die koor het vooraf hard geoefen saam met juffrou East en juffrou Wium. Juffrou Lesinda het die grondslagfase hanteer, en ons het lekker soggens in graadverband gesing tydens musiekklesse.

Approximately 500 learners showed up on the 4th of December, dressed in white and denim, ready to dazzle the audience with nine beautiful Christmas carols. We had a team of parents who beautifully decorated the pavilion to help set the mood!

Die pret het om 17:00 begin met 15 stalletjies wat rondom ons snoepie-area uitgestal is. Van roomys tot boereworsrolle, met 'n paar oulike geskenkies en 'n "Bounce Villa" tussenin, het dit 'n heerlike atmosfeer geskep. Ouers kon lekker rondstap en vir hulself aandete (en 'n paar geskenkies) koop terwyl die kinders tussen balonne gespring het of op die veld rondgehardloop het.

In the background, we had the Marimba Band playing to entertain our parents as they set up their picnics and browsed through the booklet of carols. At 18:00, Mr. Giliomee welcomed all our guests, and Pastor Werner Joubert opened the evening with a beautiful message. After this, our talented children performed nine Christmas carols while Mrs. Theresa Wium accompanied them on the keyboard.

The evening ended at 20:00, and the school grounds fell silent once more. For the third time, this event proved to be one of great fun and togetherness!

ME M. VICTOR

BIBLIOTEEK

Our school library is a structured environment and a crucial space for nurturing a love of reading. The library offers a large collection of fiction and non-fiction books. Numerous new books are added every year from the school budget.

Reading enhances essential language and comprehension skills. It broadens our learners' perspectives by encouraging them to read for pleasure as well as academic purposes. For many readers the library is a source for nurturing their curiosity and intellectual growth.

Klasse se weeklikse besoeke aan die skoolbiblioteek het ten doel om kinders aan te moedig om te lees en om hulle toe te rus met lewenslange leesvaardighede.

Leesstof dien ook as aanvulling en verryking van leer materiaal. Baie leerders het nie toegang tot die munisipale biblioteek nie. Ons Skoolbiblioteek gee vir hulle toegang tot boeke wat aan hulle ontspanning kan bied en waardeur hulle nuwe belangstellings kan ontdek. Die lees van goeie storieboeke kan leerders meer bewus maak van die wêreld en kulture om hulle.

ME A. EAST

HANDBOEKE/LOOM

In die Senior Fase ontvang elke leerder van Graad 4 tot 7 leerarea-handboeke om hulle akademiese onderrig te versterk (Leerder, Onderwyser, Onderrig, Materiaal). It is each learner's responsibility to take extra good care of these textbooks and use them to the best of their ability (Learner, Teacher, Support, Material).



Laerskool
HERMANUS
Primary

Die Junior Fase maak gebruik van leesboeke om die leerders se lees-, taal- en begripsvaardighede uit te brei. Reading a book takes a learner to an imaginary place and opens a new world to them.

Leerders ontvang hulle handboeke aan die begin van die jaar (en teken daarvoor), waarna dit aan die einde van die jaar ingehandig en gekontroleer word. If a learner loses his/her textbook, they have to replace it at their own cost. This teaches learners to handle textbooks with respect and to be responsible.

Op Maandag, 18 November, het al ons graadhoofde (Graad 1-7: Anelma East, Melanie Montgomery en Karin Austin) 'n Progen/Textbook-kursus onder leiding van mnr. Jackie Brear en sy vrou, Barbara, bygewoon. This is a nine-hour course, but for now, we only completed the first three hours. The remaining two three-hour sessions will take place next year.

Al die skool se handboeke en leesboeke gaan van strepieskodes voorsien word, wat agter op die boeke geplak gaan word. Die boeke sal dan op die Progen/Textbook-sisteem gelaai word. When school starts next year, each child will receive their textbooks, which will be scanned to their library number. Hulle ontvang dan 'n uitdruk met die name van al die handboeke wat aan hulle uitgereik word. Both the learner and their parents must sign the printout, which will then be filed for the year.

Hierdie sisteem gaan verseker dat leerders nie ander leerders se handboeke neem nie, aangesien elke boek 'n unieke kode het.

Ek is baie opgewonde oor ons nuwe sisteem. Thank you, Mr. Giliomee, for allowing us to start this new adventure!

ME D. KEMP

OLIMPIADES / KOMPETISIES

GREENSHOOT

Empowering Grade 3 to 7 Learners Through Technology

In today's digital era, incorporating technology into education not only enhances the learning process but also transforms the way students are assessed. Die gebruik van tegnologie in onderrig maak dit moontlik om nuwe, meer effektiewe metodes van assessering te implementeer. One great example of this is the Greenshoot Math Tests, which are conducted every term for students in grades 3 to 7.

Hierdie rekenaargebaseerde toetse help nie net om die vordering van studente te bepaal nie, maar bied ook 'n meer dinamiese en doeltreffende manier om hul begrip van wiskunde te evalueer. These tests provide a personalized approach, making the assessment experience more engaging for learners while providing valuable data to inform future teaching strategies.

What Are Greenshoot Math Tests?

Greenshoot Math Tests are a series of computer-based assessments that cover a wide range of mathematical skills, from basic arithmetic to more advanced topics like geometry, algebra, and data analysis. Hierdie toetse bied 'n moderne benadering tot wiskunde-assessering en stel studente in staat om op 'n meer interaktiewe manier deel te neem. The online format offers several advantages over traditional paper-based assessments, such as immediate feedback, adaptive question difficulty, and the ability to integrate multimedia elements, making the learning process more engaging and dynamic.

Die toetse is ontwerp om te voldoen aan die kurrikulumstandaarde en pas by verskillende graadvlakke, wat verseker dat die inhoud toepaslik en uitdagend is vir die regte ouderdomsgroepe. As students complete these tests throughout the year, they gain confidence in their abilities, enhance their mathematical skills, and cultivate a growth mindset—skills that will benefit them in future academic endeavours.



Uiteindelik help die gebruik van tegnologie in hierdie assesserings om leer nie net effektief nie, maar ook genotvol te maak. Dit stel studente in staat om hul eie vordering te monitor en bou 'n sterk grondslag vir toekomstige sukses in wiskunde.

ME. R. SINCLAIR

FAK AFRIKAANSE EKSPLO 2024

Laerskool Hermanus het in 2024 met trots vir die eerste keer leerders gehad wat die skool in die FAK Afrikaanse Ekspo verteenwoordig het. Die fokus van die jaar was uitsluitlik op skryfwerk, en daar is beplan om in 2025 deelname aan meer kategorieë te bevorder. Onder die kreatiewe skryfwerk-sambreel is leerders uitgedaag om oor die tema "Die Toekoms" te skryf, met verskeie genres soos dagboekinskrywings, kortverhale, opstelle en digkuns wat verken is.

Daar is altesaam 17 inskrywings ingestuur, en alle deelnemers het deelname-sertifikate ontvang as erkenning vir hul harde werk. Laerskool Hermanus is besonder trots op Klara Potgieter, 'n graad 4-leerder wat in die graad 6-kategorie deelgeneem het en as kategorie-wenner aangewys is – 'n uitsonderlike prestasie!

Die resultate van ons leerders is as volg: • Goud: 11 • Silwer: 5 • Brons: 1

Die skryfvernuw van ons leerders is van hoogstaande gehalte, en ons glo dat hul toekoms as aspirant-skrywers baie belowend is! Laerskool Hermanus sien uit na nog groter deelname en prestasies in 2025.

MEV. C. BOTHA

INTERNE HERMIE SPELKOMPETISIE

Die interne Hermie Spelkampioenskap is in 2023 vir die eerste keer bekendgestel en het in 2024 met groot sukses voortgegaan. Hierdie inisiatief is daarop gemik om leerders trots te maak op hul spelvermoëns en om hulle aan te moedig om meer moeite met spelwerk in te sit.

Die kompetisie behels dat leerders van graad 4 tot 7 gedurende die jaar twee speltoetse aflê, elk bestaande uit 50 woorde wat spesifiek op hul graadvlak gerig is. Die eerste toets word in kwartaal 2 geskryf en die tweede in kwartaal 3.

Leerders wat 100% in enige van die speltoetse behaal, ontvang 'n spesiale sertifikaat as erkenning vir hul uitnemendheid. In 2024 het 99 leerders volpunte behaal oor die twee kwartale.

Resultate

Graad	Kwartaal (100%)	2	Kwartaal (100%)	3
Graad 4	30		21	
Graad 5	9		17	
Graad 6	5		2	
Graad 7	10		5	
Totaal	54		45	



Laerskool
HERMANUS
Primary

The Hermie Spelling Championship achieved its goal this year by promoting learners' focus on spelling skills and celebrating their achievements. We are proud of all the participants and look forward to further growing this competition in the coming years. A big thank you to the staff and parents for their support in this valuable learning initiative.

MEV. C. BOTHA

REKENAARGESTEUNDE ONDERRIG

Computer Class: A Year of Digital Discovery for Grades 2-7 at Hermanus Primary

In the computer class at Hermanus Primary School, students engage in various activities that help them develop important computer skills and gain a deeper understanding of key technological concepts, all while adhering to the CAPS (Curriculum and Assessment Policy Statement) guidelines. Die lesse is so gestruktureer dat dit studente 'n stewige begrip van rekenaars gee. Hulle bemeester eers die basiese beginsels en gaan dan geleidelik oor na meer gevorderde onderwerpe.

As learners mature and advance to higher grades, they begin to master essential software tools, such as word processors and PowerPoint presentations. Hierdie gereedskap help hulle nie net om tegniese vaardighede aan te leer nie, maar ook om die teorie agter die tegnologie te verstaan. These activities follow the CAPS curriculum, ensuring that students develop both practical abilities and a solid theoretical foundation.

H. WICHERS/ R. SINCLAIR

WEBBLAD, D6 WHATSAPP & FACEBOOK/ INSTAGRAM

In 2024, our marketing efforts centred on the following key initiatives:

Corporate Identity

- We developed and implemented a new corporate identity, which included a refreshed letterhead and branding for the school. The aim was to create a modern "look and feel" that positions our school as professional and forward-thinking.

Social Media Strategy

- A comprehensive social media strategy was developed based on defined content pillars. Our active Facebook and Instagram accounts were revamped with a goal of crafting a fresh "voice and personality." These platforms are designed to tell the story of who we are, what we do, and how we positively impact not only our students but also the greater Hermanus community.
- The content pillars guiding our social media include:
 - Values
 - Academics
 - Art & Culture
 - Sport
 - Building Community
 - Facilities
 - Parent Guidance

This approach ensures a balanced representation of the opportunities we offer to both learners and teachers.

- The Instagram account was completely revamped and rebuilt from scratch to align with the updated strategy.



Laerskool
HERMANUS
Primary

- The overarching goal for social media in 2024 was to expand our digital footprint, increase our reach and follower base, and maintain a steady flow of engagement.

Gemeenskapsadvertensies

- Die volgende fase van ons bemarkingstrategie sal fokus op die skep van advertensiegeleenthede vir plaaslike besighede. Ons doel is om 'n gemeenskap te bou en besighede in Hermanus te help floreer.

Sosiale Media Prestasie

Ons sosiale media platforms het gesonde groei in 2024 getoon, wat die verwagte maatstawwe oortref het.

Platform	Volgelinge in Jan 2024	Volgelinge in Des 2024
Facebook	3,400	3,900
Instagram	212	832

- Gemiddelde kyke per maand: 55,300 (gekombineerd vir Instagram en Facebook)
- Deelname groei (Facebook): 56% jaar-oor-jaar

Webwerf Opgradering

- Ons is tans besig om ons webwerf op te gradeer om die nuwe korporatiewe identiteit te weerspieël. Die herontwerpte webwerf sal dien as 'n alles-in-een "inligtingsentrum" vir ouers, waar hulle maklik toegang tot belangrike inligting sal hê.
- Verder sal die webwerf ook geleenthede bied vir plaaslike besighede om hul dienste ten toon te stel, wat ons verbintenis tot gemeenskapsontwikkeling verder versterk.

D6 en WhatsApp

Currently we use D6 school communicator and some WhatsApp groups for communication, but in 2025 our focus for communication will shift to WhatsApp community groups for more effective communication.

D6 will still be used for some areas of communication and especially for finances. As you would have noticed, our new school newsletter, **What's Up Wally**, was launched this year. Please note that this letter will be our primary form of communication and providing need to know information for the future.

Vir 'n meer gedetailleerde verslag oor ons sosiale media-impak, kontak asseblief

media@hermanusprimary.org.za.

MEV. S. MULDER/ E. FOURIE



INLIGTINGSTEGNOLOGIE

Die afgelope jaar was merkwaardig vir Laerskool Hermanus wat betref ons vooruitgang in Inligtingstegnologie (IT). Hier volg 'n oorsig van die belangrikste gebeure en verbeterings:

1. Toerusting vir Onderwysers en Klaskamers:

Alle onderwysers is nou toegerus met skootrekenaars, en al ons klasse is voorsien van dataprojektors. Sommige klaskamers is verder verbeter met interaktiewe witborde en visualizers, wat die onderrigomgewing aansienlik verryk het. Die leerders het groot voordeel hieruit getrek deur verhoogde betrokkenheid en beter toegang tot leermateriaal.

2. Skenking van Skootrekenaars:

Ons het 'n waardevolle skenking van 30 skootrekenaars ontvang. Die meerderheid van hierdie toestelle word deur die leerders gebruik, wat hul toegang tot tegnologie verbeter het. Sommige van die skootrekenaars het ook die ou toerusting van onderwysers vervang, wat hul werk doeltreffender gemaak het.

3. AI-Opleiding:

Ons onderwysers het begin met opleiding in Kunsmatige Intelligensie (AI), wat 'n belangrike stap is om moderne tegnologie en innovasie in ons onderwysmetodes in te bring. Dit help onderwysers om meer aanpasbare en persoonlike leerervarings vir die leerders te skep.

4. Math Curriculum Online (MCO):

Die Math Curriculum Online (MCO) program, wat deur die Wes-Kaapse Onderwysdepartement (WKOD) verskaf word, is suksesvol geïmplementeer. Dit het die leer van wiskunde vir die leerders meer toeganklik en interaktief gemaak.

5. WiFi-Netwerke:

Ons het 'n gratis Studente WiFi-netwerk geïnstalleer wat op spesifieke tye beskikbaar is. Daar is ook 'n WiFi-netwerk vir gaste, wat bydra tot 'n meer toeganklike leeromgewing vir almal.

6. Vervangingsiklus van Toerusting:

'n Vaste vervangingsiklus is ingestel om te verseker dat ons toerusting altyd op datum en in werkende toestand is. Dit help om onderbrekings in onderrig en leer te verminder.

7. Kosteondersoek en Besparings:

'n Ondersoek na ons internetskoste het 'n beduidende besparing teweeg gebring. Dit stel ons in staat om meer doeltreffend te werk en ons begroting beter te benut.

8. Opdatering van Netwerkinfrastruktuur:

Ons netwerkinfrastruktuur word deurlopend opgedateer om aan die huidige vereistes te voldoen. Dit verseker dat ons skool bybly met die nuutste tegnologieë en dat ons leerders die beste moontlike toegang tot digitale hulpmiddels het.

9. Indiensopleiding vir Personeel:

Sekere personeel is geïdentifiseer en het indiensopleiding ontvang om self sommige IT-probleme op te los. Dit verminder afhanklikheid van eksterne tegniese ondersteuning en verhoog ons doeltreffendheid.



Laerskool
HERMANUS
Primary

10. Rekenaarsentrum:

Ons rekenaarsentrum het van onskatbare waarde geblyk te wees in die opleiding van ons leerders as verantwoordelike digitale burgers. Dit het hul tegnologiese vaardighede en bewustheid van digitale etiek verbeter.

11. Tablette:

Ons is opgewonde om ons TFL³ projek met u te deel. Laerskool Hermanus beoog om tablette vir elke leerder aan te skaf om die leerproses relevant, betekenisvol en lekker te maak. Met 'n geïntegreerde leerbenadering maak hierdie hulpmiddel dit moontlik om selfgerigte leer, sowel as koöperatiewe leer, te laat geskied in een klas op dieselfde tyd.

Ons sien uit na nog 'n suksesvolle jaar van tegnologiese vooruitgang en verbeterde leerervarings vir ons leerders en personeel!

H. WICHERS

KUNS

Mrs. Scott joined Hermanus Primary School as the new art teacher in April 2024, bringing fresh energy and inspiration to the school's arts program. Recognizing the importance of quality education in the arts, the decision was made to renovate the art classroom, a project that was completed during the June holiday.

Die houtvloere is afgeskuur en geseël, en die hele klaskamer is uitgeverf. Verder is die klas in drie groepe ingedeel, en nuwe strukture en prosedures is geïmplementeer om te verseker dat kwaliteit onderrig plaasvind. These changes created an environment that fosters creativity and encourages the children to explore their artistic talents.

The learners at Hermanus Primary have shown remarkable talent, producing outstanding artwork throughout the year. In 2024, we proudly participated in the Overberg Art Competition, where five of our learners received prestigious gold and bronze awards. Additionally, the school hosted a Gala Culture Evening, which was launched with an impressive art exhibition. This event was a resounding success and will undoubtedly be repeated in 2025.

Ons sluit hierdie jaar op 'n hoogtepunt af deur die stigting van 'n kunsklub by die skool. Die klub het sy eie logo en identiteit, en dit bied leerders die geleentheid om hul kunstalente as 'n ko-kurrikulêre aktiwiteit uit te leef. Baie dankie aan Me. Fourie vir haar hulp met die ontwerp van die embleem. Meer inligting oor Laerskool Hermanus Kunsklub sal in 2025 gedeel word.

We are excited about the growing passion for art at Hermanus Primary and look forward to seeing how these new initiatives will inspire creativity in the years to come.

ME. A. SCOTT

LEERDERONDERSTEUNING

By Laerskool Hermanus is die holistiese ontwikkeling van elke leerder is vir ons baie belangrik. Ons besef dat elke leerder uniek is en dat talente en ook hindernisse van leerders verskil.



The observation and early identification of learning barriers, the registration of these, and regular communication about it between parents and the school, are extremely important in determining what the best support is that can be provided to the learner.

This support can vary from class intervention, didactic classes after school in a specific subject or aspect of a subject, referrals to specialists for e.g. speech therapists; occupational therapists; educational psychologists; pediatricians; optometrists; audiologists and counsellors.

Die SGOS (Skool Gebasseerde Ondersteuningspan) funksioneer goed en talle leerders se hindernisse is deur die jaar aangespreek in terme van die nodige hulpverlening soos berading, konsessie aansoeke, alternatiewe assesserings en individuele onderrigplanne.

Statistieke:

	Kwartaal 1	Kwartaal 2	Kwartaal 3	Kwartaal 4
Verwysings na SGOS	194	62	24	17
Referral to LST	53	53	51	51
SBST-parent meetings	9	11	16	7
Verwysings na skoolsielkundige	4	3	3	5
Konsessies/assesserings	6	8	8	11
Counselling sessions	214	253	273	191
Cousellor-parent sessions	27	23	30	20
Krisis berading sessies	11	23	39	12

BERADING

Gedurende die jaar is 89 leerders en 12 personeel vir 'n totaal van 931 terapeutiese sessies gesien. Sleutel temas het aan die lig gekom wat die kollig plaas op die uitdagings wat beide leerders en ouers ervaar.

Anxiety seems to be on the rise as many children struggle not only with the regular demands of school and friends, but with the added challenge of keeping up with their social media presence. Other themes remained that children struggle with emotional regulation that leads to behavioral challenges as well as struggling to deal with adverse home dynamics, often the result of trauma like loss of a significant person or divorce of parents.

Verder het ouers dikwels genoem dat hulle hulpeloos voel wanneer dit kom by die verstaan van en dissiplineren van kinders wat grootword in 'n vinnig veranderende digitale era. Dit was duidelik dat daar 'n behoefte is vir effektiewe oerleiding- tegnieke en -strategieë wat sal help om 'n ondersteunende huislike omgewing te skep.

As we move forward, we remain committed to enhancing our programs and resources to better serve our students and their families. There remains a great need for more preventative work that we hope to address better in 2025.

MEV. A. LE ROUX/ MNR. G. COETZEE



ENTREPRENEURSDAG

In September het ons die jaarlikse Graad 7 Entrepreneursdag gehou. Vanweë ons 160 Graad 7-leerlinge, moes ons die aktiwiteit oor twee dae versprei. Gelukkig het die weer saamgespeel, en die buitelugmark het baie suksesvol verloop.

Entrepreneur's Day is a highlight for the Grade 7 learners, as they enjoy the opportunity to keep their profits. This event requires significant effort from the learners, as it forms part of the Economic Management Sciences curriculum. They worked hard to make their stalls appealing and effectively applied various marketing techniques to attract customers.

Volgende jaar beplan ons om die Entrepreneursdag op een dag te hou. Die een groep sal aan die Graad 1- tot 3-leerlinge verkoop, terwyl die ander groep aan die Graad 4- tot 7-leerlinge verkoop. Ons het vanjaar vir die eerste keer opgemerk dat die tweede groep nie so goed verkoop het soos die eerste groep nie. Ons afleiding is dat finansies 'n groter uitdaging raak, en daarom maak dit meer sin om een gekonsolideerde Entrepreneursdag aan te bied.

MEV. I. O'KENNEDY

OUTDOOR EDUCATION

GRAAD 4 – SOS

As is tradition, the Grade 4 learners of Hermanus Primary were eagerly looking forward to the annual SOS camp. Unfortunately, due to the severe weather experienced in April, the difficult decision was made to cancel the camp.

Die besluit is nie ligtelik geneem nie. Die onderwysers, beheerliggaam, en SOS-bestuur het, soos altyd, die veiligheid van beide die leerders en die onderwysers eerste gestel. Planning for the 2025 SOS camp is already well underway, and we are excited to share this cherished experience with the new group of Grade 4 learners.

ME. T. LUDIJK

GRAAD 5 – HIGH AFRICA

Op 9 tot 11 Oktober het die leerders van Laerskool Hermanus opgewonde vertrek na die High Africa-kamp net buite Worcester. Die span daar het ons met 'n baie warm verwelkoming ontvang en van meet af het 'n positiewe atmosfeer geheers! During the camp, the learners gained valuable life lessons. They learned to work together as a team and tackle challenges collectively. Additionally, they were encouraged not to focus solely on their own needs but to assist friends wherever possible. These principles of teamwork and care helped to build strong bonds among the learners.

Dit was 'n onvergeetlike ervaring wat nie net vir pret en avontuur gesorg het nie, maar ook vir persoonlike groei en spanbou. Dit is beslis 'n kamp waarna toekomstige graad 5-leerders kan uitsien – 'n geleentheid wat nie gemis moet word nie!

ME. J. STRYDOM



GRAAD 6 – WORTELGAT

Our Grade 6 leadership camp at Wortelgat, held from October 16 to 18, was an exciting and enriching experience for the learners. Over the course of three days, they immersed themselves in a variety of team-building activities and outdoor adventures designed to develop their leadership skills in a fun and interactive way. Die leerders het met groot entoesiasme aan uitdagende aktiwiteite deelgeneem, wat hul vermoëns om in 'n span te werk, versterk het.

The learners were encouraged to step out of their comfort zones, embrace new challenges, and collaborate effectively with their peers. They learned the importance of problem-solving and effective communication through engaging games and hands-on tasks. Hierdie aktiwiteite het nie net hul selfvertroue opgebou nie, maar ook waardevolle lewenslesse geleer wat hulle in hul daaglikse lewe kan toepas.

Evening reflections were a highlight of the camp, as students gathered to share their thoughts, experiences, and insights from the day's activities. These moments fostered a deeper sense of community, helping them to connect with one another on a personal level while gaining greater self-awareness.

Hierdie refleksies het 'n veilige ruimte geskep waar leerders openlik oor hul uitdagings en suksesse kon praat.

Overall, the camp was more than just an outdoor adventure—it was an opportunity to empower our young leaders. By the end of the camp, they had gained valuable skills to embrace their potential, lead with confidence, and work together toward creating positive change in their school and community. Ons is trots op die leerders se groei en sien uit daarna om te sien hoe hulle hierdie vaardighede in die toekoms sal toepas.

J. PELSER

KO-KURRIKULÊRE AKTIWITEITE

By Laerskool Hermanus glo ons dat ko-kurrikulêre aktiwiteite 'n belangrike rol speel in die ontwikkeling van ons leerders op Laerskool-vlak. Aktiwiteite soos sport, musiek, drama en kuns, bied kinders die geleentheid om buite die klaskamer te groei. In vandag se veranderende wêreld, is dit belangrik om nie net akademies te presteer nie, maar ook om jou talente op ander terreine te ontdek.

Navorsing het getoon dat kinders wat betrokke is by ko-kurrikulêre aktiwiteite beter sosiale vaardighede, selfvertroue en verbeterde tydsbestuur ontwikkel (Graham, 2019).

One of the key benefits of co-curricular activities is that they help children discover their interests and passions. Through participation, they learn teamwork, discipline, and perseverance—skills that will serve them throughout their lives.

“Winning is not everything, but striving to be your best is.” This powerful quote reminds us that while success and winning can be exciting, the true value lies in the effort and growth children experience along the way. Co-curricular activities provide a platform for children to explore, fail, and try again, all of which contribute to a strong sense of resilience.



Laerskool
HERMANUS
Primary

For parents, it's important to encourage children to take part in these activities. By participating, they not only learn new things, but also build their self-esteem and social skills.

Whether it's a sports match, a school play, or a music recital, each opportunity is a stepping stone in their personal development. We urge parents to support and motivate your children to become involved in these activities and celebrate their experiences, not just for the accolades, but for the lessons learned and the memories created along the way.

By Laerskool Hermanus is dit vir ons belangrik om 'n omgewing te bevorder waar deelname en moeite belangriker is as net wen, daardeur help ons om goed afgeronde, selfversekerde individue te kweek wat in alle aspekte van die lewe sal slaag.

Soos die basketbalspeler Michael Jordan gesê het: "*I've failed repeatedly in my life, and that is why I succeed.*" Deur nie net die eindresultaat te waardeer nie, maar die pad van volharding, leer ons kinders waardevolle lewenslesse.

KULTURELE AKTIWITEITE

HERMANUS INTERNE EISTEDDFOD

Die 2024 Interne Eisteddfod was 'n groot sukses, met uitstekende deelname en merkwaardige prestasies. Dit is veral bemoedigend om die hoë aantal Cum Laude-toekennings waar te neem, wat die talent en toewyding van ons leerders beklemtoon.

Daar was 'n totale deelname van 112 leerders, waarvan 63 in Afrikaans en 49 in Engels deelgeneem het. Die leerders het uitmuntend presteer, met 'n totaal van 69 Cum Laude-toekennings, 38 Goud-toekennings en 19 Silwer-toekennings oor die verskeie kategorieë, insluitend gedigte, bladlee, redenaars, mimiek en monoloë. Die Graad 4- en 5-leerders het die meeste deelname getoon, terwyl die hoë standaard van werk deur al die deelnemers duidelik sigbaar was.

MEV. C. BOTHA

PRODUKSIES, MUSIEK- EN KULTUURAAANDE

Johan Huizinga het gesê: "*If we are to preserve culture, we must continue to create it.*"

Ons het die jaar afgeskop met die Graad 7 produksie: *Our Future*. Dit was 'n bewusmakingsdrama wat gehandel het oor hoe ons die aarde behandel en die gevolge daarvan. 28 Graad 7 leerders het daaraan deelgeneem. It was lovely working with learners who were motivated and dedicated. Next year we are planning a "*Hermies got talent*" evening involving Grade 6 & 7 learners. We are excited to discover and develop new talents.

Ons het ook gedurende die 2de kwartaal begin met 'n Redenaarsklub. Hierdie is 'n interne redenaarsgroep wat teen mekaar meeding om dan uiteindelik die Twitter trofee te ontvang. Ons het met die Graad 7 leerlinge begin en in die 4de kwartaal het die Graad 6 leerlinge by ons aangesluit. Hier was ook 'n spreker, Dr. Elbe Adendorf, wat ons so bietjie meer ingelig het oor redenaars en die voordele daarvan vir leerders. Sy het ons bewus gemaak van al die voordele wat redenaars vir kinders inhou. Dit sluit in: redenasie vermoë, gebruik van stem, liggaamstaal en ontwikkeling van navorsingsvaardighede.



Furthermore, we had a Gala Cultural Evening in the 4th term. This was an event where we show-cased our top learners in the Arts. We had an art exhibition featuring most of our learners, as well as performances in different categories. The parents enjoyed cheese and wine while appreciating the art. Some of the art was also on offer to buy.

Die gehoor is vermaak deur 'n verskeidenheid van die uitvoerende kunste. Die Graad 7 groep het 'n tango gedans, begelei deur 'n graad 7 Marimba groep. Twee dansers het pragtige solo's gedoen, 'n paar leerlinge het gedigte voorgedra, daar was ook 'n klaviersolo en 'n blokfluit solo. Die skool se Marimba orkes het opgetree en laastens het ons koor 'n pragtige uitvoering gedoen wat almal gaande gehad het.

Ongeveer 70 leerlinge het deelgeneem. Dit was 'n baie suksesvolle aand met baie goeie ondersteuning van die ouers. Ons sien uit daarna om volgende jaar 'n nog groter gala aand aan te bied, wanneer ons die Kultuur Interskole saam met Courtrai gaan hou.

MEV. I. O'KENNEDY

GRONDSLAGFASE KONSERT

In die 2024-Aprilvakansie het Mrs G., Juffrou Rolene en Mrs Victor bymekaargekom. Oor koffie en koekies het 'n storie begin ontvou, en voor ons daar weg is, het ons die eerste toneel vir ons konsert geskryf en 'n raamwerk gereed gehad om met die grondslagfase-personeel te deel!

Between three different principals and many things to consider, we decided on a date. The concert would take place mid-October. We started planning, writing, and practicing! Hours upon hours spent preparing, planning, and working hard were all worth it when our beautiful children got up on that stage and danced, acted, and sang their hearts out!

Vooraf moes baie dinge gereël word, soos dans-choreografie, klank, beligting, foto's, video-opnames, kaartjies, VIP-lyste en uitnodigings, kostuums, dekor en soveel meer.

The concert took place over six evenings, from 14 October until 22 October. We had three different concerts following the same storyline. To accommodate learners and parents, we split the concerts up into grade groups. This meant that our concerts were more or less an hour long, and each child only performed for two evenings.

Die belangstelling was uitstekend en daar is 'n totaal van 2 248 kaartjies verkoop. Die aand was 'n groot sukses en ons is uiters trots op ons personeel en elke kind vir hul harde werk en puik vertonings.

MEV. R. PIETERSE/ MEV. M. VICTOR

SENIOR KOOR

Die Senior Koor het hierdie jaar hul eerste optrede gehad by die Curro Cantare Koorfees op 7 Augustus 2024. Dit was 'n voorreg vir ons om só die geleentheid te kry om verskeie goeie kore uit ons distrik te geniet.

Further performances by the choir were:

- 1) Helderberg Choir Eisteddfod, 20 August 2024.



Laerskool
HERMANUS
Primary

- 2) Spring Choir Charity Night, 6 September 2024.
- 3) Performance during Senior Assembly, 16 September 2024.
- 4) Culture Concert, 24 October 2024.
- 5) Grade 1 Open Day, 8 November 2024.
- 6) Culture Prize Giving, 5 December 2024.
- 7) Academic Prize Giving, 10 December 2024.

Ons Senior Koorlede se sang weerspieël baie ure se toewyding en liefde vir sang. Hulle uitslae is die resultaat van ure se harde werk.

Saam met ons koorleier, mevrou Anelma East, het ons ook die voorreg om mevrou Theresa Wium as begeleier te hê. Albei onderwyseresse stort jare se ervaring en passie vir koorwerk in hierdie taak in. Mev Anri Wolmarans het die koor bygestaan as fluitspeler by twee van die liedere en help ook met koor- administrasie.

Die koor het, met die begin van Kwartaal 4, twintig nuwe lede gewerf en die koortye was verander na Woensdae en Donderdae om 07:00. Ons het tans 72 koorlede en hulle het 'n nuwe repertorium suksesvol bemeester!

Their participation in the Helderberg Choir Eisteddfod, where they performed 3 songs, resulted in the choir achieving 93 %. They were given a special award for the highest achiever in their category! We are very proud of this achievement and, especially, of the joy that we experienced, knowing that all those hours of work and discipline has paid off. Added to that, we are thankful for the continued support of our parents.

MEV. A. EAST

JUNIOR KOOR

In 2024, Hermanus Primary School's Junior Choir consisted of approximately 25 choir members led by Mrs L. Malherbe-du Toit. The Choir Accompanist, Mrs A. Wolmarans, provides instrumental accompaniment for the choir during rehearsals and performances, playing a wide range of musical styles and genres.

In the beginning of the year every Foundation Learner (gr. 1-3) are invited to audition for the Junior Choir.

Wat dit uitdagend maak om met Laerskool Hermanus Junior Koor te werk is dat ons jaarliks met 'n "nuwe koor" begin. Dit is dan hier waar 'n liefde vir koorsang gekweek moet word en leerders voorberei moet word in terme van wat 'n koor is, hoe 'n mens moet staan, hoe optredes werk, ens. Die afgelope jaar was dit egter wonderlik om te sien hoe elke kinderstemmetjie gegroei en ontwikkel het.

Ons Junior Koor was genooi om aan 'n Kinderkerssangdiens deel te neem. Tydens hierdie geleentheid het hulle, hul baie goed van hul taak gekwyt.

Ons beoog om in 2025 deel te neem aan ons skool se eerste Kultuur Interskole en virtueel deel te neem aan een van die Eisteddfods wat aangebied word.

MEV. L. MALHERBE-DU TOIT

MUSIC



Laerskool
HERMANUS
Primary

Currently there are two music teachers involved with individual music lessons. In 2024 there were seventy (70) students who received music lessons. Students participated in the Stellenbosch and Helderberg Eisteddfod, and they performed excellently.

HELDERBERG & STELLENBOSCH EISTEDDFOD

Eleven learners participated in 26 items and 3 Cum Laude, 9 Gold Plus, 13 Gold and 1 Silver award were achieved. Elisabet Alheit was chosen as the category winner in the eleven years old Piano Own Choice category.

In Augustus is 'n interne toonleer kompetisie met Anne-Marie Rautenbach as die beoordelaar gehou. Vyftien leerders het deelgeneem en 5 wenners is aangewys.

UNISA

UNISA eksterne musiekeksamens prakties, sowel as teorie, het plaasgevind in September. Vyftien leerders het ingeskryf en behaal 'n 100% slaagsyfer. Vier leerders is op die Ererol van UNISA geplaas met prestasies bo 90%! Vyf leerders het met Lof geslaag (bo 80%) en ses leerders slaag met Eervolle vermelding. Ons is uiters trots op al ons musiek studente en wat hulle vermag het in 2024. Die bydrae van musiek om ons kinders in totaliteit te ontwikkel, mag nooit onderskat word nie!

MRS. A. WOLMARANS

MARIMBA

Marimba makes music more accessible because it is taught through imitation and relies on muscle and ear memory. By playing in a marimba band each week, learners are constantly needing to recall information and build on it, improving their cognitive abilities.

This year's Marimba Band consisted of seven learners (grade 5-7). They were taught by Mr Joel Martin on a Monday and Wednesday afternoon for an hour straight after school.

Optredes sluit in:

- | | |
|------------------|--------------------------------|
| 24 Mei 2024 | - Optrede tydens saalbyeenkoms |
| 6 September 2024 | - Spring Choir Charity Night |
| 24 Oktober 2024 | - Kultuurkonsert |
| 8 November 2024 | - Graad 1 Opedag |
| 4 Desember 2024 | - Carols by Candlelight |
| 5 Desember 2024 | - Kultuur Prysuitdeling |

Terugvoer vanaf orkeslede:



"Dit was 'n baie lekker jaar vol verrassings waar almal lekker saamgewerk het."

"I am so glad I started Marimba this year because it is so much fun and exciting, and I love how it takes all my stress away."

"Ek het dit regtig geniet, al die verrassings en fun songs was net amazing! It was truly a great experience and I really love the way the music flows when we work together."

MEV. T. WIUM

REDENAARS

INTERNE EISTEDDFOD GR 1-3

Op 11 Junie 2024 het die Grondslagfase se Interne Eisteddfod plaasgevind. Afdelings waaraan die leerders kon deelneem was:

- Voordrag
- Redenaars
- Mimiek
- Bladles.

A total of 81 learners participated (Gr 1: 23, Gr 2: 42 and Gr 3: 21). Expert adjudicators were used who provided good tips to the learners and parents at the end of each session with a view to future opportunities.

The learners surprised us with excellent performances, and good results were achieved:

- 46 Cum Laude
- 36 Gold
- 14 Silver

MEV. A. LE ROUX

ATKV REDENAARS

Die volgende leerders het ons skool verteenwoordig by die ATKV-Redenaars op 23 April 2024: Lian du Toit, Matthew Bezuidenhoudt, Louhanri Mienie, Lara Bishop, Mias Calitz, Libby Calitz, Lienke van Tonder en Gerrit Haarhoff.

After the first elimination round, Gerrit Haarhoff (Grade 3), Louhanri Mienie, and Lian du Toit (Grade 4) were selected to participate in the semifinal round of the ATKV Public Speaking section, which took place between May 13-15. Louhanri Mienie finished among the top 10.

MEV. A. LE ROUX

SPORT – SKOOLVERBAND



Laerskool
HERMANUS
Primary

S.A. KLEURE

Geen

WES-KAAP KLEURE

Atletiek:

Geen

Netbal:

Geen

Skaak:

Mika van der Westhuizen

Pieter Viljoen

BOLAND KLEURE / KAVALIERS

Atletiek:

James Bishop

Christiaan Frick

Angelo Lekoy

Krieket:

Proewe moet nog plaasvind.

Rugby:

James Bishop

Tennis:

James Bishop

Anje Joubert

Hokkie:

Julio Bauwers

SPORT BUIITE SKOOLVERBAND

S.A. KLEURE

Karate:

Alonso Olwagen

Enzo van der Merwe

Wehan van der Merwe

Skopboks/ Kickboxing:

Zius Brand

Leyla Brand

Namika Pieterse

Werner Enslin-Roux.

Gimnastiek (Acrobatic):

Karmi Oosthuys (Level 11)

Katrien Calitz (Level 10)



Laerskool
HERMANUS
Primary

Kiara-Lee van der Merwe en Mieke Kuyler (Level 6)

Lua Malan, Sophia Leuvennink, Annebelle de Kock (Level 5)

Ivanka Kruger, Ané Perry, Abby le Roux en Khulun Jephtha (Level 4)

Parkour:

Samuel McConnell (Level 4)

WESTERN CAPE

Gimnastiek:

Mia Lessing

Isabella Zietsman

Michelle Lessing...

Maria Olivier

Chloe Fredericks

Annica Zietsman

Singe Lessing

Zara Hauman

Anne Lingenfelder

Emma Meyfarth

Robyn Geyer

Makaylla Clark

Lilly-Meigh van Dyk

Meghan Stander

Gimnastiek: (Artisties)

Samuel McConnell

Liné Koekemoer

Anlia Sprong.

WESTELIKE PROVINSIE

Karate:

Ruan Oosthuysen

Alberto Olwagen



Laerskool
HERMANUS
Primary

Christiano Olwagen

Thomas Fogwell

Shavian Wylbach

Tyler Steenberg

Finn Dryburgh

Visvang:

Aiden Ferreira

Swem:

Ava Grebe (Level 3)

Liam Trautman (Level 2)

Skiet:

Shinead Dillon (Ontwikkelingspan)

BOLAND

Muurbal :

Luka du Toit (IPT)

Willow Fortuin

Ancke van Uytsel

Lian du Toit

Heinrich de Swardt

B. GERBER

ATLETIEK

JUNIOR ATHLETICS

On Monday, 29 January 2024, the annual Junior Athletics event was held. All learners from Grades 1 to 3 were given the opportunity to participate in the fun.

Each learner had the chance to compete in an 80m sprint, which took place in heats of 6-8 learners. After that, all boys and girls showed their perseverance by running a 400m race in their respective groups.

Learners and parents thoroughly enjoyed this event, which remains a highlight eagerly anticipated every year.

MRS D. MCLACHLAN



SENIOR ATLETIEK

The 2024 athletics season has been an exceptional journey. The year began on a high note, with both individual performances and team dynamics showcasing the dedication and passion of our athletes. Over 500 athletes had the opportunity to demonstrate their skills and contribute to their team's success in various events.

The season kicked off with the highly anticipated Colour Athletics Meeting, where the Blue Team emerged as the dominant force. Their outstanding performances across all disciplines set the tone for the rest of the year. Their victory in this highly competitive event proved to be an early highlight, and the athletes' commitment, teamwork, and relentless pursuit of excellence were evident as they claimed the title.

While the Blue Team clinched the overall win in the Colour Athletics Meeting, the Red Team made their mark by winning the Spirit Trophy. Their enthusiasm, team spirit, and unwavering support for one another throughout the competition stood out.

James Bishop and Elisabet Alheit were recognised as the top athletes and received the Victor and Victrix Ludorum trophies.

Prestasies vir 2024

91 atlete het ons skool vanjaar by die Walkerbaai Atletiekbyeenkoms verteenwoordig. 'n Verdere 39 atlete het aan die Overberg byeenkoms deelgeneem, waarna 24 kwalifiseer het om hulle staal by die Boland Kampioenskappe te wys. James Bishop, Christiaan Frick en Angelo Likoy het dan ook aan die Wes-Kaap Kampioenskappe deelgeneem en uitstekend presteer.

Ons is baie opgewonde om volgende jaar hekkies in te sluit by die program, wat nog meer atlete die kans sal gee om deel te neem. Ons is ook baie dankbaar vir die opgradering van ons verspringputte.

Die jaar is op 'n hoogtepunt afgesluit toe Laerskool Hermanus 'n algehele tweede plek verwerf het by die Voet Van Afrika Aflosbyeenkoms in Bredasdorp. Ons is baie trots op al ons atlete!

J. PELSER

HOKKIE

Boys u/13A

As a coach, I couldn't be prouder of what the u/13 boys' hockey team accomplished this year. From the first whistle to the last, the boys showcased not only remarkable skill but also an insatiable hunger to grow and compete against some of the toughest opponents we've faced.

Over the course of a season featuring 21 matches (excluding the tournament), the team achieved an outstanding record: 13 wins, 7 draws, and just 1 loss. What truly stands out is their consistency and resilience, particularly in matches against larger schools where they were often considered underdogs. A standout moment was our thrilling 2-2 draw against Bridge House—a team renowned for their strength and competitive edge. This match underscored our ability to rise to the occasion, even when the odds were stacked against us.



Laerskool
HERMANUS
Primary

Our proudest moment, however, came during the match against Parel Vallei's u/14B side. Facing older and more experienced opponents, the boys displayed exceptional discipline and determination to secure a well-deserved 1-0 victory. This game epitomized the essence of this team—courage, teamwork, and an unwavering drive to succeed.

Statistically, the team excelled at both ends of the field, scoring 35 goals while conceding only 9 throughout the season. This remarkable balance between attack and defence is a testament to their dedication in training and their relentless pursuit of improvement.

Reflecting on the season, I can confidently say it was one of the best in the history of u/13 teams at our school. It has been an honor to guide these boys and witness their growth—not only as players, but as individuals who embody the values of sportsmanship, determination, and respect. This season has set a high standard for the future, but more importantly, it stands as a testament to what passion and teamwork can achieve.

A. CONRADIE / MRS H. SMITH

Hokkie Seuns o/13B

The u/13 B Hockey Boys started the year off with a bang! We had an awesome year, playing great hockey. Once the boys started it was difficult to rein them in!

We won a total of 11 matches with 28 goals for us. We drew 2 matches and lost 1 match against De Hoop, with only 5 goals scored against us during the season.

Einde Augustus het ons afgesluit met 'n toer na George, waar ons aan die Outeniqua Toernooi in die B-afdeling deelgeneem het. Ons het briljant gespeel en die finaal gehaal. Dié wedstryd het ons toe 4-0 gewen. Vir hulle uitstekende oorwinning is die seuns beloon met 'n pragtige wisseltrofee!

Baie dankie aan al die seuns vir hulle pragtige spangees, deursettingsvermoë en sportmanskap. You made me proud. Dankie ook aan al die ouers wat ons deur die hele seisoen so pragtig langs die veld en via die Whatsapp groepie ondersteun het.

A special word of thanks to our captain Daniël Heyns, who led by example. Jy was 'n uitstekende kaptein, wat jou spanmaats met onderskeiding gemotiveer en gelei het. Dankie ook aan Alberto Olwagan, wat Daniël gehelp het as onderkaptein.

MEV. K. AUSTIN

Hokkie Seuns o/13C

The u/13 team concluded the 2024 season with a record of 2 wins, 3 losses, and 1 draw across six games. Despite facing tough competition throughout the season, the boys demonstrated remarkable growth and determination. While the season presented its challenges, the valuable experience gained will undoubtedly help the players as they continue to develop and prepare for future successes. The team displayed resilience and a strong will to improve.



Laerskool
HERMANUS
Primary

The standout moment of the season was the Interschools match against Bredasdorp, where the boys showcased exceptional teamwork and determination to secure a 0-0 draw. This performance highlighted their progress and growth as a team.

Afrigter Vosloo het 'n sleutelrol gespeel in die span se ontwikkeling hierdie jaar. Sy leierskap, strategiese insigte en motiverende benadering was deurslaggewend om die seuns te help om hul vaardighede en spelbegrip te verbeter.

MEV. H. SMITH

Hokkie Seuns o/11 A & B

Die seisoen was baie suksesvol. Ons het die seisoen begin met 14 seuns en geëindig met 18 seuns wat deelgeneem het. Die seuns het baie geleenthede gehad om wedstryde te speel, en ons het selfs aan 'n toernooi in Worcester deelgeneem.

Die leerders het pragtig ontwikkel. Behalwe dat hulle nuwe vaardighede aangeleer het, het hulle ook meer oor die spel self geleer en hoe om as 'n span saam te werk. Die belangrikste was egter dat hulle waardevolle geleenthede gehad het om hierdie vaardighede saam te oefen en te verbeter.

Hier volg 'n opsomming van die uitslae:

- o.11 A-span: 12 wedstryde gespeel
 - 7 verloor
 - 2 gewen
 - 3 gelykop
- o.11 B-span: 9 wedstryde gespeel
 - 4 verloor
 - 4 gewen
 - 1 gelykop

H. WICHERS

Hokkie Seuns o/10 A & B

Gedurende die 2024 hokkie-seisoen was daar sestien o/10 seuns wat deel was van die span. Die A-span het 10 wedstryde gespeel, waarvan hulle vier gewen het, terwyl die B-span 8 wedstryde gespeel het en 2 daarvan gewen het. Ongelukkig was ons te min seuns om 'n C-span saam te stel.

Despite experiencing several losses, they learned valuable lessons in discipline, strong values, and sportsmanship. They also discovered the importance of supporting one another and playing as a cohesive team. I am extremely proud of their progress and wish them all the best for the upcoming season.

MEV. H. ROSSOUW



Hockey Girls u/13A

The 2024 season began on a high note for the u/13A hockey girls when they attended the Parel Vallei Hockey Camp. This camp offered opportunities to develop new skills, engage in team-building activities, and compete in pre-season matches. The team was even awarded a big pink unicorn, affectionately named Biscuit, for displaying the most spirit.

Hierdie gees het die meisies deur die hele seisoen volgehou, en dit het gelei tot baie goeie resultate. Gedurende die seisoen het ons 31 wedstryde gespeel, waarvan ons 11 gewen het, 7 gelykop geëindig het, en 13 verloor het.

Other highlights of the season included participating in the prestigious Co-Ed Tournament, where we competed against some of the top schools in the Western Cape. We secured an overall twelfth position, with our last two matches narrowly lost.

The season also featured a memorable team-building weekend shared with the netball girls, as well as the hockey and rugby boys, fostering a strong sense of camaraderie among the teams. Additionally, we dominated the Overberg region, winning all our matches in convincing fashion.

We are immensely proud of these girls, who showcased guts, determination, and remarkable growth throughout the season. Thank you, girls, for your hard work and unwavering spirit—you have made us all proud!

MRS H. SMITH

Hockey Girls u/13B

Die dogters se o/13B-hokkiespan het vanjaar 'n uitmuntende seisoen gehad, en hul vaardigheid, spanwerk en toewyding op die veld was duidelik sigbaar. Die span het altesaam 13 wedstryde gespeel, waarvan hulle 9 gewen, 3 verloor en 1 gelykop gespeel het.

Hoogtepunte sluit indrukwekkende oorwinnings in, soos die 6-0 sege teen Overberg, 4-0 teen Bredasdorp, en 'n dubbele oorwinning teen WPS (3-0 en 2-0).

Die span het naelskraaps teen Swartland (0-1), De Hoop (0-1) en Outeniqua (0-1) verloor, maar hul vasberadenheid en groei was opvallend. Die 1-1 wedstryd teen Hartenbos was 'n strawwe stryd wat hul veggees gewys het.

The team concluded their season with pride, significantly improving their level of play throughout the year. We are proud of their achievements and look forward to seeing what this talented group will accomplish in the future.

MEV. C. BOTHA

Hockey Girls u/11 A & B

This hockey season has been nothing short of incredible. From the first whistle to the final game, the team showed unwavering determination and exceptional teamwork. The camaraderie and support within the team were truly remarkable.



Laerskool
HERMANUS
Primary

Die seisoen het geëindig met 'n wedstryd teen Bredasdorp, waar die span buitengewone moed en sportmangees getoon het. Al het hulle met uitdagende kompetisie te kampe gehad, het hul vertoning almal geïnspireer en trots gemaak. Die span sien uit daarna om op hul suksesse voort te bou en uitnemendheid na te streef.

MEJ. L. JOUBERT

Hokkie Dogters o/10 A,B &C

'n Groot groep van 23 hokkiedogters het getrou oefeninge bygewoon. Vaardigheidsvlakke het gewissel van baie goed tot beginners. Oor die algemeen het die hokkiedogters baie goed gevaar. Volgens statistieke het die A- en B-span meer wedstryde gewen as wat hulle verloor het. Ongelukkig het die C-span slegs een amptelike wedstryd gespeel teen Laerskool Swartland, wat ook die eerste wedstryd van die wintersportseisoen was. Ek het informeel gereël dat die o/9-meisies op een dag verskeie mini-wedstryde teen die o/10 C-span kon speel, wat hulle baie geniet het.

The girls were obedient and eager to play hockey, and they thoroughly enjoyed "game-time." It is unfortunate that other schools did not have a C-team as well. In the future, at least two alternative matches will need to be arranged for them: Generations and Curro will be ideal opponents.

Ek is baie dankbaar vir die betrokke ouers wat vanaf die tweede helfte van die seisoen hulp aangebied het met afrigting. The growth in the girls' basic hockey skills was remarkable, and their understanding of hockey rules later became second nature. I am very proud of them and thoroughly enjoyed this hockey season.

MEV. U. CARSTENS

JUNIOR HOKKIE

Ongeveer 150 leerders het in die 2024 winterseisoen aan Junior Hokkie deelgeneem. Leerders kry elke week die geleentheid om op die skool se astrobaan, sowel as op die grasveld te oefen. Altesaam het die spanne vanjaar die kans gehad om aan 109 wedstryde teen verskillende skole deel te neem.

It is our goal to develop each learner to their full potential. We strive to provide every child with the opportunity to grow and to experience at least one match during the season. We are looking forward to another wonderful season in 2025.

MRS D. MCLACHLAN

KRIEKET

o/13 A&B

The 2023 / 2024 season was one to remember for the under 13 cricket boys. Both our teams only lost one league game during the season and played some fantastic cricket throughout. The most satisfying aspect was seeing the boy's skill levels and game management skills develop throughout the year.



The under 13A boys were fortunate enough to attend the Heritage Cricket Festival in Knysna during the September holidays and performed well against very strong opposition. More highlights of the season included the all-round performances of captain Kian Smuts who shone with both bat and ball during the entire season. He made a magnificent 92 vs De Villiers-Graaff in term one and his wicket taking ability put his team in the driver's seat during most of our matches.

James Bishop se kolfbeurt teen Laerskool Gansbaai op die Attie Bishop-veld sal ook lank onthou word. Sy 95 lopies is van slegs 36 balle gemoker en hy was ongelukkig om nie 'n honderdtal te behaal nie.

Vyf van ons seuns is ingesluit in die Overberg onder 13A- span wat aan die einde van die jaar gaan deelneem in 'n interdistrikte toernooi in die Paarl. Hulle is Kian Smuts, Kian Moore, Luka du Toit, James Bishop en Alexio De Carvalho. Beide Kian Smuts en Kian Moore moes ongelukkig onttrek aan die toernooi. In die geheel gesien was dit 'n goeie jaar vir ons onder 13 groep. Dankie aan Irwald van Antwerp en George De Carvalho vir julle hulp met die afrigting en al die ouers vir julle getroue ondersteuning en positiewe bydraes deur die seisoen.

B. GERBER

Krieket o/11A

What a fantastic season the under-11A cricket team has had! They remained unbeaten throughout the season, only losing two end-of-season friendly matches against a strong combined side from Worcester. A bowling attack full of variety, a well-balanced batting line-up with different "flavours of the month" to choose from, and a well-drilled fielding unit all came together to create a recipe for success and excitement. This team is a shining example of what can be achieved with dedicated coaches and hardworking players who collaborate effectively. Countless extra hours have gone into the development of these boys, and the results are a blueprint of what is possible at Hermanus Primary.

Dit sal onregverdig wees om spelers uit te sonder na so 'n ongelooflike seisoen. Daar was regdeur die seisoen uitstaande individuele vertonings, maar die span as geheel sal altyd die belangrikste bly – iets wat die seuns nooit moet vergeet nie. Ons is opgewonde om hierdie seuns te sien ontwikkel in die komende jare. Hier kom nog baie lopies, paaltjies en fantastiese vangskote om na uit te sien.

Baie dankie aan al die ouers vir julle voortdurende ondersteuning en die ure wat julle in jul kinders belê. Julle betrokkenheid maak 'n groot verskil. Die grootste dankie gaan egter aan Coach Gerhard en Coach Rudi. Julle jare van harde werk met hierdie seuns begin nou werklik vrugte afwerp. Ons deel in julle opgewondenheid oor wat die toekoms vir hierdie span inhou.

B. GERBER / G. FERREIRA / R. VAN RENSBURG

Cricket u/11B, C&D

More than 40 players diligently attended cricket practices this year. History was made when our coaches successfully managed to select 4 teams! All the players who mastered the basics of cricket were given the opportunity to represent their school in matches against Kleinmond, Overberg, Bredasdorp, and Curro Hermanus.

Geleentheid om te kolf en te boul is aan elke speler gegee, en dit het baie bygedra tot die positiewe gees wat in die B-, C- en D-spanne geheers het. Hoewel daar elke week met verskillende spanne gespeel is, kon ons dit steeds regkry om die vierde kwartaal onoorwonne af te sluit. Voorwaar 'n bewys dat harde werk en getroue oefening vrugte afwerp!

B. LOUW



KRIEKETTOERNOOI (EAGLES)

The Overberg Eagles is a regional team made up of districts in the Boland. This is quite a new concept but has quickly grown into a very competitive competition with high quality cricket being played. Four of our under 11 boys, Heinrich de Swardt, Lian du Toit, Christiaan Frick and Ronald Visser formed part of the Eagles under 11 team who had a fantastic season, with the Eagles losing in the final of the Boland competition to earn second place. Kian Smuts formed part of the under 13 Eagles team who also finished as runners-up in the Boland under 13 T20 competition.

Baie geluk aan al hierdie seuns met die mooi prestasies. Ek is seker dat ons skool in die toekoms nog meer spelers vir hierdie spanne gaan oplewer!

B. GERBER

NETBALL

u/13 A/B/C

The u/13 netball season was filled with victories, challenges, adventures, and incredible opportunities for growth. We began the year with a valuable learning experience at Riebeek Kasteel, where our teams had the chance to develop new skills and strategies. Hierdie ervaring het ons spelers bemagtig en hulle selfvertroue gegee vir die seisoen wat voorlê.

In the middle of the season, our players attended a netball clinic hosted at the school. This clinic provided an excellent platform for them to further develop their skills, refine their techniques, and boost their confidence on the court, ensuring they were well-prepared for the challenges ahead. Dit was 'n fantastiese geleentheid om nuwe vaardighede aan te leer en as 'n span sterker te word.

From the A-team through to the C-team, our players participated in an impressive total of 44 matches, securing 25 wins. Our A-team performed exceptionally well throughout the season, with their efforts culminating in a proud qualification for the prestigious Top Schools Tournament.

The highlight of the season was undoubtedly Interschools, where all our teams showcased exceptional determination and spirit. The u/13 teams fought until the final whistle in intense and competitive matches against tough opponents. Ons dogters se vasberadenheid en harde werk was duidelik sigbaar in elke wedstryd.

A standout achievement for the season was the selection of two of our U/13 players for the Overberg U/13 team—a remarkable accomplishment that reflects their hard work, talent, and dedication to the sport. Ons is besonders trots op hierdie spelers en die voorbeeld wat hulle stel.

Overall, all three of our u/13 netball teams had a busy and rewarding season. They embraced every opportunity presented to them and never let any chance for growth slip away. The improvement and development across all teams were evident, and we are immensely proud of every player for their commitment and passion throughout the year.

ME C. MOMBERG



Netball u/12A & B

We began the season with the Riebeeck weekend, which we used as an opportunity to identify players with potential, while also fostering their love for netball and building strong team spirit.

At the beginning of the second term, we held trials, bringing in independent selectors and experts in the field to assist with team selection.

Na die afloop van ons proewe het ons egter begin met spelers wat beperkte vaardighede gehad het ten opsigte van posisionele spel, spanspel en balvaardighede. Om hierdie beperkings aan te spreek, het ons die jaar verder afgeskop met twee sessies op twee afsonderlike Saterdag saam met Sandra du Plessis (voormalige Maties-afrigter).

These sessions significantly boosted our confidence and improved our warm-up strategies. They included concentration exercises, basic ball skills, footwork drills, and team gameplay techniques.

By utilizing a basic game plan, we were able to confidently rotate players across different positions, which proved valuable when players were absent or unwell.

Our season began with a few less favourable results, but as the players solidified their new skills, our performance improved in every match.

What stood out most about the players was the way they communicated positively with each other on the court and motivated teammates who may have had an off day or made unnecessary mistakes. They truly cared for one another like a netball family, and their sportsmanship was remarkable.

Hier volg 'n opsomming van die uitslae:

A-span

Wedstryde gespeel: 16 Wen: 8 Gelykop: 2 Verloor: 6

B-span

Wedstryde gespeel: 9 Wen: 5 Gelykop: 1 Verloor: 3

Ons doelwit vir 2025 is om te bou op die dogters se vaardighede, hul passie vir netbal, en hul liefde vir deelname aan sport in die algemeen.

MEV. K. VAN DER WALT

Netbal o/12 C & D

Die netbalspanne het hierdie seisoen op deelname, ontwikkeling en entoesiasme gefokus. Alhoewel hulle min wedstryde gespeel en nie oorwinnings behaal het nie, het die span hul deursettingsvermoë en passie behou.

The players consistently attended practices, embracing every opportunity to learn and grow. They displayed remarkable resilience, never allowing losses to discourage them. Instead, they focused on identifying their weaknesses, working as a team to address them, and capitalizing on their strengths.

This positive attitude not only strengthened their skills but also fostered a supportive and inclusive team environment.



Die hoofdoel vir die volgende seisoen is om meer wedstryde te speel sodat spelers hul vaardighede verder kan ontwikkel en waardevolle ervaring opdoen. Deelname aan klinieke kan ook 'n goeie manier wees om tegniek te verbeter terwyl die fokus op pret en spanwerk bly.

MEV. J. STRYDOM

Netball u/11A & B

The 2024 netball season for the u/11A- and B-teams was a truly special journey. As their coach last year, it was an absolute privilege to witness the remarkable growth in each player.

Die o/11 A-span het hierdie seisoen 16 wedstryde gespeel en hulself uitstekend van hul taak gekwyt. In elke wedstryd het elke speler met toewyding en passie gespeel. Die span het 10 van hul 16 wedstryde gewen, 5 verloor, en een wedstryd het gelykop geëindig.

The u/11 B-team proudly represented Hermanus Primary in 10 matches this season. They achieved an impressive record, winning 7, losing only 2, and drawing 1.

The love for the game, team spirit, and infectious enthusiasm displayed by both teams were truly inspiring. I am already looking forward to seeing them in action again next year.

Die ondersteuning van die ouers van albei spanne het 'n groot rol gespeel in die suksesvolle netbalseisoen. Dit was 'n voorreg om hul afrigter te wees.

MEV. T. LUDIJK

Netball u/11C & D

In sport, generally, we celebrate victories. Yes, our u/11 C and D teams made their mark on the scoreboard and often enjoyed a winning result even if we didn't play that many matches. But more importantly, their "gees" was simply lovely. Each and every player brought it to the court to make both practice sessions and game day fun, exciting, nail-biting, and enjoying an all-around healthy dose of exercise to top things up. They did not miss practice. They showed up.

Dan, die afrigters... en veral ouers, boeties, sussies en selfs 'n paar troeteldiere! Julle is 'n spesiale groep ondersteuners. You are the unsung heroes who formed the backbone of these two teams. 'n Groot dankie aan julle. En hou ons dop in 2025!

ME M. MONTGOMERY

Netbal o/10A, B & C

'n Droom het ná 17 jaar weer waar geword! Om 'n o/10-afrigter te wees, was beslis 'n uitdaging. Hordes entoesiastiese dogtertjies het met drome in hul harte en sterre in hul oë opgedaag. Elkeen het gehoop om in die A-span te speel. Die middag was soms te kort om alles in te pas wat ek graag wou doen, maar ek het met trots gesien hoe die dogtertjies met elke oefening verbeter. Wedstryde was die hoogtepunt vir elkeen, ongeag of ons wen of verloor.



Laerskool
HERMANUS
Primary

Ons eerste wedstryd teen Robertson was amper 'n ramp. Ons het nie genoeg tyd gehad om te oefen of die spanne behoorlik uit te sorteer nie, en die o/9 A-span moes inspring. Tog het ek tydens hierdie wedstryd baie potensiaal raakgesien, wat my opgewonde gemaak het vir die res van die seisoen.

Die volgende uitdaging was die Bredasdorp-sportdag. Ons het merkbare vordering gemaak gedurende die dag, en die ouers se ondersteuning het 'n groot verskil gemaak. Danksy hulle hulp kon ons langer oefen, wat veral die A-span geweldig bevoordeel het. Die spelers het begin om mekaar meer te vertrou en meer positiewe opmerkings tydens wedstryde gemaak.

The highlight of the season was the PEP Day in Caledon. This was followed by the Interschool matches, where losing was not an option for the A-team. The A-team drew their match against Bredasdorp, the B-team unfortunately lost, and an injury hampered the C-team's chances. However, the C-team still managed to secure a win in their match.

After attending the coaching session at Kovsies, we were able to apply the new knowledge we gained. The goals set for the next netball season are both positive and motivating.

Team Performances:

- **A-team:** The A-team won more matches than they lost and showed great progress.
- **B-team:** The B-team had to work hard to win matches, and we hope to create more opportunities for them next year.
- **C-team:** The C-team did not play many matches, but we look forward to giving them more chances in the upcoming season.

Our goal is to transform these teams into a "WOW-team." I aim to have at least two or three players make it into the Overberg team. I also plan to reapply as coach of an Overberg team, hopefully for the u/11 team. After that, our focus will shift to the Top Schools competition for u/12.

Organizing a u/11 netball tour would be a first in the school's history, and I believe the girls would benefit greatly from the experience.

I would like to sincerely thank Mr Giliomee for the opportunities we, as coaches, are given to improve ourselves. It means a lot to each of us that we are so well supported.

MEV. Z. VENTER

Netball u/10 D, E & F

Even though the D, E and F teams only had access to one court, which made organizing matches and selecting teams a challenge, the players approached every opportunity with enthusiasm and determination. Not all schools have D, E, and F teams, which further limited the number of matches we could arrange. Despite these obstacles, the teams embraced the experience wholeheartedly.



Laerskool
HERMANUS
Primary

Die speelsters in ons spanne het steeds die geleentheid gehad om teen Laerskool Swartland, Bredasdorp, Worcester en Hendrik Louw te speel. Hierdie wedstryde het hulle nie net 'n kans gebied om hul spelvaardighede te slyp nie, maar ook selfvertroue opgebou en waardevolle wedstrydervaring verskaf.

Coaching this group was an absolute pleasure. Their dedication, positive attitude, and eagerness to learn shone through in every practice and match. Although their opportunities to compete were limited, they remained highly motivated throughout the season. This determination translated into success on the court, with the teams winning the majority of their matches.

Die dogters se entoesiasme en samewerking het gewys dat ware sukses nie net in die aantal wedstryde lê nie, maar in die passie en energie wat elke speler bring. Ons is ongelooflik trots op hierdie spanne se prestasies en sien met afwagting uit na nog meer geleenthede in die volgende seisoen.

MEV. C. MOSTERT/ MEV. D. KEMP

RUGBY

o/13 A, B & C

Laerskool Hermanus se onder 13 rugbyspanne het 'n suksesvolle seisoen gehad. Die onder 13 A-span het 24 wedstryde gespeel, 19 gewen en 5 verloor, met 'n indrukwekkende wenkoers van 79%. Hulle het 669 punte aangeteken en 337 punte teen hulle ontvang. Dit beteken hulle het gemiddeld 28 punte per wedstryd aangeteken en 14 punte per wedstryd afgestaan.

Die onder 13 B-span het 10 wedstryde gespeel, waarvan hulle 6 gewen, 1 gelykop gespeel en 3 verloor het (waarvan 2 teen A-spanne was). Dit plaas hul wenkoers op 60%.

Die onder 13 C-span het 3 wedstryde gespeel, waarvan hulle 1 gewen en 2 verloor het. Dit gee hulle 'n wenpersentasie van 33,33%.

B. GERBER

Rugby o/11A

Our under 11A rugby group had a good but testing season. A very young side was thrown into the deep end and had to show a lot of heart and mental toughness during the season. Physically, we were outmatched in 95% of our games, but the boys stuck to their guns and showed character throughout. A lot of emphasis was placed on learning how to play in a structured environment—something a lot of the boys had never experienced before. Skills development is something we will focus on during the 2025 season. One of our other objectives was to install a value system. Manners, ethics, and discipline were non-negotiable, and the boys responded brilliantly in this regard.

We played in the Bredasdorp under 11 rugby festival, the Robbiefees in Robertson, the Overberg Winter Sports Day, numerous league games during the week, and 5 Saturday fixtures. Results wise, it was a 50/50 season with some close losses and some fantastic wins along the way.

Ons was verseker nie so goed voorberei vir die 2024 seisoen soos ons kon gewees het nie. Ons het eers ons proewe op 26 Februarie gehad en was stadig om uit die blokke te kom as gevolg hiervan. So leer ons. Ons is tans besig met voorseisoenoefeninge, en ons proewe vir die groep sal reeds voor die einde van die jaar afgehandel wees vir die 2025 seisoen.



Laerskool
HERMANUS
Primary

Harde lesse is hierdie jaar geleer. Ek sal egter nie volgende jaar die opponente wil wees wat teen Laerskool Hermanus se onder 11A- span te staan kom nie! Battle-hardened and ready to go! Watch out 2025!

'n Groot dankie aan al die ouers vir julle ondersteuning deur die seisoen. 'n Spesiale dankie aan Ronnie Visser wat elke minuut van die seisoen saam met die seuns geleef het! Jou insette was van onskatbare waarde.

B. GERBER

Rugby o/11 B & C

The under 11B- and C- teams were a good mixture of grade 4 and 5 boys. As with the A side, the value system was an important part of the season's learning curve for the boys. Both teams had two dedicated coaches who looked after and coached the boys at a high level. In the second half of the season, the B- team's structure started coming through, and they played some excellent rugby. A lot of these boys will benefit from this during the 2025 season.

'n Groot dankie aan coach Rudi, Danie, Jonnie en Nico vir al die ure se harde werk met ons seuns. Julle insette en positiewe bydrae tot hierdie seuns se ontwikkeling is prysloos.

B. GERBER

SKAAK

The chess players of Hermanus Primary represented their school with pride during the past year. Every Friday after school between 40 and 50 pupils diligently practiced and improved their skills on a chess board.

Fifteen players participated in the two Overberg Zonal trials and eight players were picked to represent the Overberg Chess team in Langebaan. Only seven eventually competed in the tournament: Mika van der Westhuizen, Logan Foye, Pieter Viljoen, Charel Barnard, Sofia Lötter, Christiaan Prins and Dian Kuhn.

Tydens die Overberg Top Skole Toernooi het die o/13 A-span, o/11 A's en o/9 A's deelgeneem. Wedstryde is teen Swellendam, Caledon, Kleinmond, Gansbaai, Villiersdorp en Curro Hermanus gespeel. Die o/13's het onoorwonne uit die stryd getree en Brandon Nceka, Eli Uys, Mika, Logan, Pieter en Christiaan is gekies om Overberg by die Wes-Kaap Topskole Skaakkampioenskappe in Oudtshoorn te verteenwoordig.

Vriendskaplike wedstryde is ook teen Laerskool Hendrik Louw en Generations gespeel waar 26 van ons spelers geleentheid gekry het om hul skaakvernuf ten toon te stel.

Baie geluk aan Pieter Viljoen en Mika van der Westhuizen wat gekies is om die Wes-Kaap Skaakspan by die Mzansi Interprovinciale Skaak Kampioenskappe in Polokwane te verteenwoordig. Die toernooi vind vanaf 14 tot 19 Desember plaas. Dis voorwaar 'n groot prestasie en ons wens hierdie twee skaakspelers alles van die beste toe.

B. LOUW / ME S. BURGER / MEV. H. ROSSOUW

TENNIS

Hermanus Primary has once again proven itself as the leader in tennis within the Overberg region! During the 2024 season, our top four boys and girls participated in various prestigious tournaments, delivering outstanding performances throughout the year.



Laerskool
HERMANUS
Primary

The season began with a doubles tournament at Kenridge, where our players clinched the first-place position. They also showcased their talent at the Rising Stars Top Schools Tournament, with the girls' team achieving an impressive second place in the Western Cape and the boys securing fourth place. Another highlight was the Courtrai Tour, where both the boys' and girls' teams played exceptional tennis, earning fourth place overall. Additionally, they participated in the Jocelyn Marais Tournament in Graaff-Reinet, where the boys secured fourth place, and the girls proudly achieved second. We are incredibly proud of the nine players who represented the A-team this season.

Die 2024-seisoen het ook uitstekende geleenthede geskep vir ons B- en C-span spelers. Die o/12-spelers het aan 'n toernooi in Bredasdorp deelgeneem en 'n tweede plek behaal. Ons B-span, bestaande uit 8 seuns en 8 meisies, het 'n toer na die Koue Bokkeveld onderneem waar hulle uitmuntende tennis teen baie sterk teenstanders gespeel het. Die ontwikkelingspan het 'n wedstryd teen Laerskool Kleinmond gespeel. Vir die meeste leerders was dit hul eerste wedstryd, en hulle het dit vreeslik geniet.

Our players competed in a total of 320 games this year, winning the majority of them—a testament to their skill and dedication. We concluded the year with a fun-filled afternoon where each player invited a teacher to be their doubles partner. The event set a record with 24 doubles teams participating, creating a festive and enjoyable atmosphere for everyone involved.

Ons wil graag ons opregte dank uitspreek aan die *Joubert Tennis Akademie (JTA)* vir hul uitmuntende afrigting en ondersteuning aan Laerskool Hermanus se tennisspelers. 'n Spesiale dankie ook aan die ouers vir hul volgehoue ondersteuning. Ons sien met groot opgewondenheid uit na 2025 en die nuwe hoogtes wat ons tennis gaan bereik!

MEV. H. SMITH / B. LOUW

LANDLOOP

During 2024 we had an average of 20–40 learners attending practice twice a week. Our Friday practices remain more popular because there is no other sport during that time.

Tydens die twee winterkwartale het ons ongeveer 29 oefeninge gehad, waar ons tussen 4 km en 6 km per oefening gehardloop het. Dit werk uit op 'n gemiddeld van 145 km – slegs tydens oefening.

We had 45 athletes who participated in one or more of the seven league events we attended. During our league events, our athletes achieved four first places, two second places, five third places, three fourth places, and four fifth places. Eighteen of our athletes attended five or more league events and therefore qualified to be considered for the Overberg team. At the Overberg team selection meeting, six of our athletes were chosen for the Overberg team.

Die ses atlete wat in die Overbergspan opgeneem is, het almal deelgeneem aan die Boland-byeenkoms op Saterdag, 10 Augustus by Dal Josaphat in die Paarl. Ongelukkig het geen van ons atlete verder gevorder nie.

In ander verwickelinge is ons tans besig om 'n landloopproete te bou op die skoolterrein en sien ons baie uit daarna! Ons beoog om vroeg in Januarie te begin oefen en kan nie wag vir die nuwe Landloopseisoen nie!

MEV. M. VICTOR



ROBOTICS - JUNIOR ROBOTICS

Hermanus Primary School currently has 5 Superpowered Lego sets, and 5 Spike Prime Lego sets on loan from UNISA. We were fortunate to acquire an additional 5 Spike Prime sets, which will allow us to expand this group in 2025.

Gedurende 2024 is die Junior Robotika-groep vir Graad 3-leerders geopen. Ons het met die 5 Superpowered Explore-stelle ons eie spoggeleentheid gehou, waar leerders in groepe navorsing oor hernubare en nie-hernubare energie moes doen. In hierdie groepe het die leerders plakkate gemaak, waarvoor hulle 'n nuwe hernubare energie-item vir die toekoms moes ontwerp en wys wat hulle geleer het. Leerders moes ook drie items bou met behulp van die Robotika Lego, waarvan hulle een moes programmeer om te beweeg. Ouers het hierdie geleentheid saam met hul kinders kom geniet as toeskouers.

In addition to this, learners had the opportunity to build and program using the Spike Essential sets. Coach Murray was an invaluable source of knowledge and patience throughout this process, guiding learners as they built dancing robots and Easter egg painters. The learners also constructed small cars, which they used to compete in the 2024 Rover in-house competition, testing how far they could get on the challenge mat.

Through these activities, the learners gained a great deal of experience in programming and engineering, and they will be a valuable addition to the Senior Robotics group in 2025.

SENIOR ROBOTICS

The senior robotics groups work in collaboration with SANSA Hermanus, using their Spike Prime sets to build, program, and learn. We were fortunate enough to acquire 5 of our own Spike Prime sets, which will enable us to expand the senior robotics group in 2025.

In 2024, the senior robotics group was opened to Grade 5, 6, and 7 learners. Here, the learners began to learn the fundamentals of building and programming from scratch. Coach Murray played an instrumental role in guiding them to develop their skills across various areas of robotics throughout the year.

Leerders het op 23 April aan 'n kompetisie deelgeneem wat deur SANSA gehou is, waar drie van ons groepe gekwalifiseer het om na die Wes-Kaap WRO-kompetisie te gaan. By hierdie kompetisie in Kaapstad het ons leerders uitstekend presteer, wat 'n wonderlike leergeleentheid was. Twee van ons spanne het gekwalifiseer om aan die Nasionale WRO-kompetisie in Johannesburg deel te neem.

The learners were thrilled with the opportunity to fly to Johannesburg and compete at the National competition, alongside schools from across South Africa, as well as several international teams. At the National competition, one of our teams placed second in their category, a remarkable achievement! Although the other team did not place in the top three, they performed admirably under intense pressure, and we are incredibly proud of them. Die span wat tweede gekom het, is genooi om aan die internasionale kompetisie in Turkye deel te neem, maar ongelukkig kon ons nie die geleentheid bywoon nie.

After completing the WRO competitions, the learners began working on building and programming robots to complete missions for the upcoming First Lego League (FLL) competition. They also had the opportunity to interview deep-sea diver Charl van der Merwe, which was an enjoyable and educational experience. The FLL competition is multifaceted, and with exams approaching, the learners did not have enough time to complete all their preparations. Nevertheless, they thoroughly enjoyed learning and working with the various components of the FLL challenge.



Laerskool
HERMANUS
Primary

Coach Murray dedicated many extra hours to train the learners, including weekends and holidays, and we are deeply grateful to have him on our team.

MRS D. MCLACHLAN

CONCLUSION / TEN SLOTTE

Die uitdagings wat daaglik in die onderwys opduik, raak nie minder nie, en die behoefte aan vernuwing en aanpassing groei met elke dag. Ons leef in 'n 21ste eeu wêreld, maar in baie dele van ons land gaan die onderrig in skole steeds voort in 'n 19de eeu. Die waarde wat vandag aan onderwys geheg word, is dikwels afbrekend, en die respek en agting wat daar eens vir die beroep was, is tans slegs 'n hartseer herinnering van die verlede.

Dear parents, it is with great pride that I can confidently say that the above statement does not apply to our school and community. Thank you to the Hermanus community and parents for everything you have done for our wonderful school. Your support is truly invaluable.

Furthermore, it is with great honour and respect that I acknowledge the exceptional teachers of Hermanus Primary for their unwavering dedication and hard work in ensuring that every child receives quality education and holistic development throughout 2024. It is truly inspiring to see what our children have accomplished under your guidance.

This year has seen numerous developments, and we are excited about taking Hermanus Primary to even greater heights in the years ahead.

Baie voorspoed aan alle graad 7-leerders wat aan die einde van die jaar van ons afskeid neem. Ons glo dat elkeen van julle sal voortbou op die soliede fundamente wat by Laerskool Hermanus gelê is.

Mag die Kerstyd werklik 'n tyd van vrede en vreugde vir elkeen van u wees, en mag 2025 'n jaar van positiewe ervarings vir ons almal wees.

It has been an absolute pleasure leading this wonderful school and working alongside our dedicated teachers over the past six months. I am confident that 2025 will be a year of inspiring innovation, fostering a growth mindset, and continuing to improve our school.

"Jy kan jou geleerdheid maar by die skool agterlaat, solank jou opvoeding jou vergesel tot in jou graf." CJ Langenhoven

"Intelligence is the ability to adapt to change" Stephen Hawking

JG GILIOMEE
SKOOLHOOF
2024-12-11



Laerskool
HERMANUS
Primary

SKOOLLIED

Tussen baai en die berg lê Hoy's Koppie verdwerg
staan brandwag oor dit wat ons eer;
Nooit sal ons vergeet waaraan ons moet meet
die toekoms van elk kind wat hier leer.
Ja, die sout van die see
gee smaak aan ons weë;
Ruwe kranse wys ons staan sterk.
Op ons skool is ons trots, gebou uit die rots
wat standvastigheid gee aan ons werk.
Hermanus ons skool — ons gee alles vir jou;
Ons sal jou naam met vaste tred hou.

SCHOOL SONG

Between mountain and sea Hoy's Koppie stands free
guarding the school that we dearly love.
Where we learn to face the future with grace.
A foundation to conquer the rough.
Where the salt and sea spray
Add taste to each day
Rugged krantzies guard from the blue.
We are proud of our school, where the rock as a rule
symbolizes the work that we do.
Hermanus our school - we will honour your name
with each step that we take on to fame.